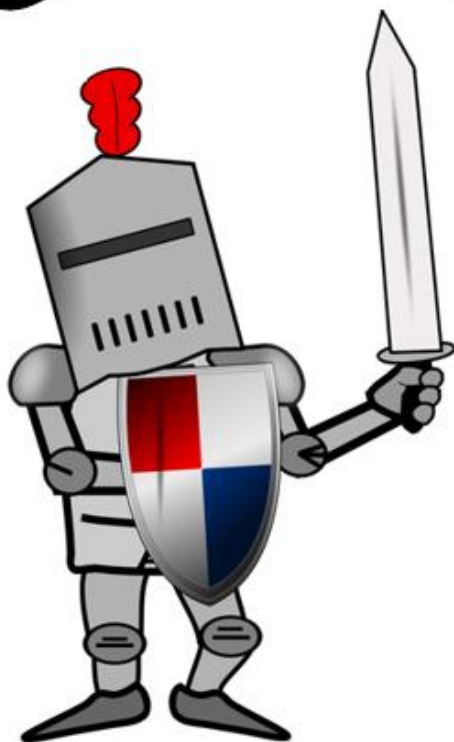


The Armor



Of God

June 2024

[PDF Link:](#)



Songs:



[Full Armor of God](#)



[Lyric Video](#)



[The Armor of God](#)

Week 1: Armor of God

[SOAP 9303](#)



- **Scripture:** Ephesians 6:10-18
- **Memory Verse:** Ephesians 6:11
- **Bible Story:** David and Goliath (1 Samuel 17)
- **Game:** Armor Relay Race
- **Craft:** Battle Shield
- **Object Lesson:** "The Unarmed Warrior" - Compare a soldier without armor to facing life's challenges without God's armor.
- **Main Point:** Introducing the concept of the Armor of God and its spiritual significance.

Week 2: Belt of Truth

[SOAP 9304](#)



- **Scripture:** Ephesians 6:14a
- **Memory Verse:** Ephesians 6:11
- **Bible Story:** Ananias and Sapphira (Acts 5:1-11)
- **Game:** Truth or Fiction Game
- **Craft:** Truth Tag for Belt
- **Object Lesson:** "The Belt of Stability" - Show how a belt holds everything together, just like truth in our lives.
- **Main Point:** Understanding the foundational role of truth in our lives.

Week 3: Righteous Breastplate

[SOAP 9305](#)



- **Scripture:** Ephesians 6:14b
- **Memory Verse:** Ephesians 6:11
- **Bible Story:** Joseph Resists Temptation (Genesis 39:1-12)
- **Game:** Right Choice Relay
- **Craft:** Heart-Shaped Breastplate Badge
- **Object Lesson:** "The Guarded Heart" - Use a physical breastplate to show protection of the heart (emotions, desires).
- **Main Point:** The significance of righteousness in guarding our hearts.

Week 4: Shoes of Peace

[SOAP 9306](#)



- **Scripture:** Ephesians 6:15
- **Memory Verse:** Ephesians 6:11
- **Bible Story:** Jesus Calms the Storm (Mark 4:35-41)
- **Game:** Pass the Peace Ball
- **Craft:** Peaceful Footprints
- **Object Lesson:** "Walk of Peace" - Demonstrate how shoes (peace) help us navigate difficult terrain (life's challenges).
- **Main Point:** Importance of spreading the peace of the gospel.

Week 5: Shield of Faith

[SOAP 9307](#)



- **Scripture:** Ephesians 6:16
- **Memory Verse:** Ephesians 6:11
- **Bible Story:** Shadrach, Meshach, Abednego in the Fiery Furnace (Daniel 3)
- **Game:** Faith Dodgeball
- **Craft:** Personal Faith Shields
- **Object Lesson:** "Fiery Darts" - Use a physical shield to show how faith protects us from life's fiery darts.
- **Main Point:** Understanding how faith serves as a protective barrier.

Week 6: Helmet of Salvation

[SOAP 9308](#)



- **Scripture:** Ephesians 6:17a
- **Memory Verse:** Ephesians 6:11
- **Bible Story:** The Conversion of Saul (Acts 9:1-19)
- **Game:** Salvation Catch
- **Craft:** Salvation Caps
- **Object Lesson:** "Mind Protector" - Use a helmet to illustrate how salvation protects our thoughts and minds.
- **Main Point:** The importance of salvation in protecting our mind.

Week 7: Sword of the Spirit

[SOAP 9309](#)



- **Scripture:** Ephesians 6:17b
- **Memory Verse:** Ephesians 6:11
- **Bible Story:** Jesus Tempted in the Wilderness (Matthew 4:1-11)
- **Game:** Sword Scripture Match
- **Craft:** Scripture Sword Bookmark
- **Object Lesson:** "The Sharp Sword" - Show how a sword (Word of God) is used to cut through lies and confusion.
- **Main Point:** The power and importance of God's Word as a weapon.

Week 8: Pray in the Spirit

[SOAP 9310](#)



- **Scripture:** Ephesians 6:18
- **Memory Verse:** Ephesians 6:11
- **Bible Story:** Hannah's Prayer (1 Samuel 1:9-20)
- **Game:** Prayer Balloon Pop
- **Craft:** Prayer Jars
- **Object Lesson:** "Constant Connection" - Use a phone or radio to demonstrate staying in touch with God through prayer.
- **Main Point:** The significance of consistent communication with God.

Week 1: Armor of God

[SOAP 9303](#)



Objective

To introduce children to the concept of the Armor of God, emphasizing its spiritual significance and how it equips us to face life's challenges.

Opening (5 minutes)

- **Welcome and Introduction:** Greet the children and introduce the theme of "The Armor of God."
- **Icebreaker Question:** Ask, "What kind of equipment would you need to be a superhero or a knight?"

Scripture Reading (5 minutes)

- **Ephesians 6:10-18:** Read the passage aloud, encouraging the children to listen for specific pieces of armor mentioned.

Memory Verse (10 minutes)

- **Ephesians 6:11:** "Put on the full armor of God, so that you can take your stand against the devil's schemes."
- **Interactive Learning:** Introduce actions for each part of the verse to help with memorization.

Bible Story: David and Goliath (1 Samuel 17) (15 minutes)

- **Storytelling:** Narrate the story of David and Goliath, focusing on how David, though physically less equipped, was spiritually prepared and trusted in God.
- **Discussion:** Highlight the contrast between David's spiritual armor and Goliath's physical armor.

Game: Armor Relay Race (15 minutes)

- **Setup:** Prepare stations representing different pieces of armor.
- **Instructions:**
 1. Divide children into teams.
 2. Each team member races to a station, performs a task (like reciting a piece of armor), and races back.
 3. The next team member goes. The first team to complete the relay wins.

Object Lesson: "The Unarmed Warrior" (10 minutes)

- **Demonstration:** Use a toy soldier or a volunteer dressed as a soldier.
- **Point:** Show how a soldier without armor is vulnerable, comparing this to how we are vulnerable in life without God's armor.
- **Discussion:** Engage the children in understanding the importance of being spiritually equipped.

Craft: Battle Shield (20 minutes)

- **Materials:** Cardboard cutouts of shields, markers, stickers, glue, and decorative materials.
- **Activity:** Each child creates their own shield, decorating it with symbols representing faith, truth, righteousness, etc.
- **Integration:** Encourage them to write the memory verse on their shield.

Main Point Discussion (5 minutes)

- **Recap:** Discuss how the Armor of God equips us like David, to face our giants.
- **Questions:** Ask questions like, "What are some challenges we face where we need God's armor?"

Prayer (5 minutes)

- **Guided Prayer:** Lead a prayer asking God to help each child understand and wear the Armor of God daily.
- **Personal Prayers:** Allow children to pray for strength in specific areas where they need God's armor.

Closing (5 minutes)

- **Recap:** Summarize the key points of the lesson.
- **Reminder:** Encourage them to memorize the verse and think about the Armor of God during the week.
- **Take-home:** Give out a small card with Ephesians 6:11 as a reminder of the day's lesson.

This detailed lesson plan for the first week introduces children to the Armor of God in an engaging and interactive way, encouraging them to understand and apply spiritual truths in their lives.

David and Goliath

T: David was a young shepherd who fought Goliath.

F: David was a king when he fought Goliath.

T: Goliath challenged the Israelites to send a warrior to fight him.

F: Goliath invited the Israelites to a peaceful negotiation.

T: David used a sling and stones to fight Goliath.

F: David used a sword and shield to fight Goliath.

T: Goliath was a giant from the Philistine army.

F: Goliath was a small soldier from the Israelite army.

T: David volunteered to fight Goliath despite being young and inexperienced.

F: David was forced to fight Goliath against his will.

T: David refused King Saul's armor, finding it cumbersome.

F: David wore King Saul's armor in the battle against Goliath.

T: David defeated Goliath with a single stone from his sling.

F: David needed several weapons to defeat Goliath.

T: Before fighting, David declared his faith in God to Goliath.

F: David boasted about his own strength to Goliath before the fight.

T: David's victory over Goliath inspired the Israelites.

F: David's victory over Goliath caused the Israelites to flee in fear.

T: Goliath mocked David for his youth and appearance.

F: Goliath was intimidated by David's appearance and stature.

133: David and Goliath

Bible Story:

1 Samuel 17:23 - David Kills Goliath

Salvation Connection:

David's victory over Goliath with only a sling and a stone demonstrates that God can accomplish great things through those who trust Him. This story teaches us about faith in God's power over our fears and challenges.

Discussion Questions:

1. What can we learn from David's courage when facing Goliath?
2. How can we rely on God's strength to face our own "giants"?

259: The Full Armor of God

Bible Story:

Ephesians 6:11 - Why Wear the Full Armor of God

Salvation Connection:

The Armor of God is a metaphor Paul uses to help us understand how we can protect ourselves against spiritual threats and temptations. Wearing the full armor allows us to stand strong against the devil's schemes.

Discussion Questions:

1. What are some ways the devil tries to trick us?
 2. How can each piece of the armor help us resist?
-

Week 2: The Belt of Truth

[SOAP 9304](#)



Objective

To teach children the importance of truth in the Christian life, using the Belt of Truth as a metaphor for the stabilizing role of truth in our lives.

Opening (5 minutes)

- **Welcome and Introduction:** Begin with a brief review of the previous lesson on the Armor of God. Introduce the focus of this week: The Belt of Truth.
- **Icebreaker Question:** Ask the children, "Why do you think belts are important in clothing?"

Scripture Reading (5 minutes)

- **Ephesians 6:14a:** "Stand firm then, with the belt of truth buckled around your waist."
- **Memory Verse:** Ephesians 6:11 - Review the memory verse and relate it to today's focus on truth.

Bible Story: Ananias and Sapphira (Acts 5:1-11) (15 minutes)

- **Storytelling:** Narrate the story of Ananias and Sapphira, focusing on the consequences of their dishonesty.
- **Discussion:** Emphasize the importance of truth and the dangers of lying.

Game: Truth or Fiction Game (15 minutes)

- **Setup:** Prepare statements about the Bible, some true and some false.
- **Instructions:**
 1. Read a statement to the children.
 2. They decide if it is truth or fiction and move to designated areas of the room based on their choice.
 3. Discuss why each statement is true or false.

Object Lesson: "The Belt of Stability" (10 minutes)

- **Demonstration:** Show a belt and discuss its purpose in holding things together.
- **Point:** Explain how truth acts like a belt in our lives, providing stability and support.
- **Application:** Discuss real-life situations where being truthful is important.

Craft: Truth Tag for Belt (20 minutes)

- **Materials:** Strips of cloth or paper, markers, stickers, and other decorative materials.
- **Activity:** Each child creates a 'truth tag' they can attach to their own belt or wear as a wristband.
- **Integration:** Encourage them to write the memory verse or a personal commitment to truth on their tag.

Main Point Discussion (5 minutes)

- **Recap:** Discuss the role of truth in a Christian's life and how it acts as a belt in the Armor of God.
- **Questions:** Ask, "Why is it important to always tell the truth?" and "How can we practice being truthful every day?"

Prayer (5 minutes)

- **Guided Prayer:** Lead a prayer for the courage to always tell the truth and for wisdom to discern truth in the world.
- **Personal Prayers:** Invite the children to pray for specific areas where they need to practice truthfulness.

Closing (5 minutes)

- **Recap:** Summarize the lesson on the Belt of Truth.
- **Reminder:** Encourage children to wear their truth tag during the week as a reminder to be truthful.
- **Take-home:** Distribute a small reminder card with the memory verse and a brief summary of the lesson.

Ananias and Sapphira

T: Ananias and Sapphira sold a piece of property.

F: Ananias and Sapphira were awarded a piece of property by the apostles.

T: They kept back part of the money for themselves while claiming to donate the entire amount.

F: They donated the entire amount of money from the sale to the apostles.

T: Peter confronted Ananias about lying to the Holy Spirit.

F: Peter praised Ananias for his generosity.

T: Ananias fell down and died after Peter's confrontation.

F: Ananias was blessed with long life after Peter's confrontation.

T: Later, Sapphira also lied about the price of the land.

F: Sapphira told the truth about the price of the land when questioned.

T: Sapphira was unaware of what happened to Ananias when she spoke to Peter.

F: Sapphira knew about Ananias' fate when she spoke to Peter.

T: Sapphira also fell down and died after confirming the lie.

F: Sapphira was forgiven and lived after confirming the lie.

T: Great fear seized the whole church and all who heard about these events.

F: The events with Ananias and Sapphira were celebrated as a festival.

T: The young men wrapped up Ananias' body and buried him.

F: Ananias' body was left unburied as a warning to others.

T: The incident of Ananias and Sapphira is an example of the consequences of deceit.

F: The story of Ananias and Sapphira is mainly about the importance of paying taxes.

260: The Belt of Truth

Bible Story:

Ephesians 6:14 - The Belt of Truth

Salvation Connection:

The belt of truth symbolizes the importance of truth in our lives. It holds everything together and helps us stand firm in our faith, keeping us secure in what we believe and practice.

Discussion Questions:

1. Why is truth compared to a belt in the Armor of God?
 2. How can you practice being truthful in your daily life?
-

234 Sin of Ananias and Sapphira

Bible Story:

Acts 5:3 - The Sin of Lying to the Holy Spirit

Salvation Connection:

Ananias and Sapphira lied to the Holy Spirit about their donation to the church, leading to their sudden deaths. This severe lesson warns us about the seriousness of being truthful and transparent in our dealings with God and others.

Discussion Questions:

1. What was wrong with Ananias and Sapphira's actions?
 2. Why is honesty important in our relationship with God and others?
-

402: Spirit Guides into Truth

Bible Story Reference:

John 16:13 - "But when he, the Spirit of truth, comes, he will guide you into all the truth."

Salvation Connection:

The Holy Spirit acts as our guide into all truth, especially the truths of God's Word and His plans for our lives. This guidance is crucial for living a life that pleases God.

Discussion Questions:

1. What does it mean to be guided into truth by the Holy Spirit?
 2. How does the Holy Spirit help us understand the Bible?
 3. What truth do you need guidance on today?
-

506: Jesus, the Only Way

Story in the Bible with Reference:

In John 14:6, Jesus responds to Thomas by declaring Himself the way, the truth, and the life, emphasizing that no one comes to the Father except through Him.

Salvation Connection:

This statement highlights the exclusive path to salvation offered through Jesus, urging us to trust and follow Him alone.

Discussion Questions:

1. What does it mean to follow Jesus as "the way"?
 2. How does Jesus being "the truth" help us understand our world?
 3. What are some ways we can show we are living "the life" Jesus gives?
-

Week 3: Righteous Breastplate

[SOAP 9305](#)



Objective

To teach children about the importance of righteousness in their lives, using the metaphor of the Breastplate of Righteousness to illustrate how it guards our hearts.

Opening (5 minutes)

- **Welcome and Introduction:** Start with a brief recap of the previous lessons on the Armor of God. Introduce the focus of this week: The Breastplate of Righteousness.
- **Icebreaker Question:** "What do you think it means to protect your heart?"

Scripture Reading (5 minutes)

- **Ephesians 6:14b:** "...with the breastplate of righteousness in place."
- **Memory Verse:** Ephesians 6:11 - Recap the memory verse and connect it to today's lesson on righteousness.

Bible Story: Joseph Resists Temptation (Genesis 39:1-12) (15 minutes)

- **Storytelling:** Narrate the story of Joseph and how he resisted Potiphar's wife's temptations.
- **Discussion:** Highlight how Joseph's righteousness protected him, much like a breastplate protects a soldier's heart.

Game: Right Choice Relay (15 minutes)

- **Setup:** Create a relay course with stations representing different moral choices.
- **Instructions:**
 1. Children run to a station, read a moral dilemma, and choose the 'righteous' option.
 2. They then perform a simple task associated with that choice and run back.
 3. The next team member goes, and so on, until all have participated.

Object Lesson: "The Guarded Heart" (10 minutes)

- **Demonstration:** Show a physical breastplate (or a substitute like a chest protector).
- **Point:** Discuss how a breastplate protects vital organs, especially the heart, and compare this to righteousness protecting our hearts (emotions, desires) from harm.
- **Application:** Talk about situations where righteousness guards our hearts from bad influences or decisions.

Craft: Heart-Shaped Breastplate Badge (20 minutes)

- **Materials:** Cardboard or heavy paper cut in heart shapes, markers, glitter, stickers, and ribbons.
- **Activity:** Children create a decorative heart-shaped badge symbolizing the Breastplate of Righteousness.
- **Integration:** Encourage them to write a verse about righteousness or the memory verse on their badge.

Main Point Discussion (5 minutes)

- **Recap:** Reflect on how righteousness, like a breastplate, protects us in life.
- **Questions:** Ask, "How can we make choices that are righteous?" or "What are some ways we can protect our hearts?"

Prayer (5 minutes)

- **Guided Prayer:** Lead a prayer asking God to help the children make righteous choices and protect their hearts from negative influences.
- **Personal Prayers:** Offer a moment for children to silently pray for personal strength in maintaining righteousness.

Closing (5 minutes)

- **Recap:** Briefly summarize the lesson on the Breastplate of Righteousness.
- **Reminder:** Encourage the children to wear their heart-shaped badge during the week as a reminder of their commitment to righteousness.
- **Take-home:** Give out a small card with the memory verse and a brief recap of the lesson.

This lesson plan for Week 3 emphasizes the Breastplate of Righteousness, teaching children about the importance of making righteous choices and protecting their hearts from harmful influences. The activities are designed to reinforce the lesson's main point in a fun and engaging way.

Joseph Resists Temptation

T: Joseph was a servant in the house of Potiphar in Egypt.

F: Joseph was a high-ranking official in Egypt from the start.

T: Potiphar's wife tried to seduce Joseph.

F: Potiphar himself tried to seduce Joseph.

T: Joseph refused Potiphar's wife's advances because of his loyalty to Potiphar and his faith in God.

F: Joseph agreed to Potiphar's wife's advances without hesitation.

T: Joseph was well-liked by Potiphar because of his successful management of Potiphar's household.

F: Joseph was disliked by Potiphar and was poorly treated in his household.

T: Potiphar's wife falsely accused Joseph of trying to assault her.

F: Potiphar's wife praised Joseph for his integrity and honesty.

T: Joseph left his garment in Potiphar's wife's hand as he fled from her.

F: Joseph took Potiphar's wife's garment as he left the house.

T: As a result of the false accusation, Joseph was thrown into prison.

F: Joseph was immediately promoted by Potiphar after the incident.

T: Joseph showed integrity and moral character by resisting temptation.

F: Joseph sought to gain favor with Potiphar's wife for his own benefit.

T: Potiphar's wife persistently tried to seduce Joseph over time.

F: Potiphar's wife only attempted to seduce Joseph once and then gave up.

T: Joseph's experience in Potiphar's house was part of his journey from slavery to becoming a ruler in Egypt.

F: Joseph's time in Potiphar's house was the peak of his success and fortune.

061: Joseph and Potiphar

Bible Story:

Genesis 39:1 - Joseph Serves in Potiphar's House

Salvation Connection:

Joseph's service to Potiphar showcases his integrity and God's favor in his life, even in difficult circumstances. This story teaches us that God rewards faithfulness and that we can serve God well, no matter where we are.

Discussion Questions:

1. How did Joseph show integrity while working for Potiphar?
2. What can you do to show that you are trustworthy like Joseph?

261: Breastplate of Righteousness

Bible Story:

Ephesians 6:14 - The Breastplate of Righteousness

Salvation Connection:

The body armor, or breastplate, of righteousness protects our heart and vital organs—spiritually speaking. It represents living a life that is right with God, which protects us from spiritual harm.

Discussion Questions:

1. What is righteousness?
 2. How does living righteously protect us?
-

352: Falling Short of God'

Bible Story Reference:

Romans 3:23 - "For all have sinned and fall short of the glory of God."

Salvation Connection:

Paul explains that we cannot reach God's standard of righteousness on our own. Jesus bridges this gap through His death and resurrection, granting us God's righteousness when we believe in Him.

Discussion Questions:

1. Why can't we meet God's standard on our own?
 2. What does Jesus do to help us meet this standard?
 3. How does it feel to know that Jesus makes up for what we lack?
-

417: The Kingdom of God

Bible Story Reference:

Romans 14:17 - "For the kingdom of God is not a matter of eating and drinking, but of righteousness, peace and joy in the Holy Spirit."

Salvation Connection:

God's kingdom is built on living righteously, having peace, and finding joy through the Holy Spirit. These qualities reflect the heart of God and how He wants us to live.

Discussion Questions:

1. What are the three aspects of God's kingdom mentioned here?
 2. How can you live out these qualities in your daily life?
 3. What does it mean to have joy in the Holy Spirit?
-

Week 4: Shoes of Peace

[SOAP 9306](#)



Objective

To help children understand the importance of peace in their lives as a Christian, symbolized by the Shoes of Peace, and the role it plays in navigating life's challenges.

Opening (5 minutes)

- **Welcome and Introduction:** Start with a quick recap of the Armor of God series so far. Introduce the focus of the week: The Shoes of Peace.
- **Icebreaker Question:** "Why do you think shoes are important? Can you walk comfortably without them?"

Scripture Reading (5 minutes)

- **Ephesians 6:15:** "...and with your feet fitted with the readiness that comes from the gospel of peace."
- **Memory Verse:** Ephesians 6:11 - Review and connect the memory verse to the theme of peace.

Bible Story: Jesus Calms the Storm (Mark 4:35-41) (15 minutes)

- **Storytelling:** Narrate the story of Jesus calming the storm, emphasizing how His presence brought peace amidst chaos.
- **Discussion:** Discuss how Jesus' peace can calm the 'storms' in our lives.

Game: Pass the Peace Ball (15 minutes)

- **Setup:** Children sit in a circle.
- **Instructions:**
 1. Pass a ball (the 'peace ball') around the circle while music plays.
 2. When the music stops, the child holding the ball shares a way to spread peace at home or school.
 3. Continue until each child has had a turn.

Object Lesson: "Walk of Peace" (10 minutes)

- **Demonstration:** Bring a pair of shoes and talk about how they protect our feet and help us walk comfortably.
- **Point:** Relate this to how the Shoes of Peace help us walk through life's difficult paths without fear.
- **Application:** Discuss scenarios where having peace can change the outcome or our reaction to challenges.

Craft: Peaceful Footprints (20 minutes)

- **Materials:** Construction paper, paint, markers, and decorative items.
- **Activity:** Children create footprint art by stepping in paint and walking on paper, then decorating around their prints with symbols or words of peace.
- **Integration:** Encourage them to write a peace-related scripture or the memory verse alongside their footprints.

Main Point Discussion (5 minutes)

- **Recap:** Emphasize the importance of carrying the peace of the gospel wherever we go.
- **Questions:** "How can we show God's peace to others?" and "What does it feel like to be peaceful?"

Prayer (5 minutes)

- **Guided Prayer:** Lead a prayer asking God to fill each child's heart with His peace and to use them as peacemakers in their communities.
- **Personal Prayers:** Invite children to pray for any area in their life where they need God's peace.

Closing (5 minutes)

- **Recap:** Summarize the lesson on the Shoes of Peace.
- **Reminder:** Encourage children to practice spreading peace during the week.
- **Take-home:** Distribute a small card with the memory verse and a summary of the lesson.

This lesson plan for Week 4 on the Shoes of Peace is designed to help children understand the importance of living in and spreading God's peace, using interactive and creative activities to reinforce the message.

Jesus Calms the Storm (Mark 4:35-41)

- F:** Jesus was steering the boat when the storm started.
- T:** Jesus was asleep in the boat when a fierce storm arose.
- F:** The disciples managed the boat without waking Jesus.
- T:** The disciples woke Jesus up, fearing for their lives.
- F:** Jesus asked the disciples to row to escape the storm.
- T:** Jesus rebuked the wind and said, "Peace! Be still!"
- F:** The storm continued even after Jesus spoke to it.
- T:** After Jesus calmed the storm, the sea became calm.
- F:** Jesus praised the disciples for their faith during the storm.
- T:** Jesus said, "Why are you so afraid? Have you still no faith?"
- F:** After the storm, the disciples were confident and no longer questioned Jesus' authority.
- T:** The disciples were amazed and asked each other, "Who is this? Even the wind and the sea obey him!"
- F:** The event showed that Jesus had limited power over nature.
- T:** This incident demonstrated Jesus' power over nature.
- F:** The disciples remained calm and composed throughout the storm.
- T:** The disciples were afraid during the storm despite Jesus being with them.
- F:** Jesus calming the storm was a lucky coincidence according to the disciples.
- T:** Jesus calming the storm is an example of His divine authority.
- F:** The main lesson of the story is about the importance of experienced sailors.
- T:** The story illustrates the theme of having faith even in fearful circumstances.

262: Shoes of the Gospel of Peace

Bible Story:

Ephesians 6:15 - Shoes of the Gospel of Peace

Salvation Connection:

The shoes represent our readiness to go and share the peaceful message of the Gospel. They remind us to be prepared at all times to walk in peace and bring the good news to others.

Discussion Questions:

1. How can the Gospel of peace be like shoes?
2. What does it mean to be ready to share the Gospel?

013: What "Gospel" Means?

Bible Story:

Introduction to the Gospel of Mark (Mark 1:1)

Salvation Connection:

The word "gospel" means "good news," specifically the good news about Jesus Christ—His life, death, and resurrection, which brings salvation to all who believe. Each Gospel begins with the intent to share this wonderful news.

Discussion Questions:

1. Why is the message about Jesus called the "good news"?
2. How can you share this good news with your friends or family?

424 The Mission of the Church

Bible Story Reference:

Mark 16:15 - "Go into all the world and preach the Good News to everyone."

Salvation Connection:

The main mission of the Church is to spread the Good News of Jesus Christ to everyone. This mission drives all the activities and purposes of the Church, aiming to share the love and salvation of Jesus with the world.

Discussion Questions:

1. What is the Good News that the Church should share?
2. Why is it important to tell others about Jesus?
3. How can you be part of this mission in your own life?

365: The Power of the Gospel

Bible Story Reference:

Romans 1:16 - "For I am not ashamed of this Good News about Christ. It is the power of God at work, saving everyone who believes."

Salvation Connection:

The Gospel, or Good News about Jesus, has the power to save everyone who believes in Him. It's God's way of bringing us into His family.

Discussion Questions:

1. What is the Gospel?
 2. Why is the Gospel powerful?
 3. How can you share the Gospel with your friends?
-

Week 5: Shield of Faith

[SOAP 9307](#)



Objective

To teach children about the protective power of faith, symbolized by the Shield of Faith, and its role in defending against spiritual challenges.

Opening (5 minutes)

- **Welcome and Introduction:** Begin with a brief review of the Armor of God series, emphasizing the previous pieces. Introduce this week's focus: The Shield of Faith.
- **Icebreaker Question:** "Can you think of a time when something protected you from getting hurt?"

Scripture Reading (5 minutes)

- **Ephesians 6:16:** "In addition to all this, take up the shield of faith, with which you can extinguish all the flaming arrows of the evil one."
- **Memory Verse:** Ephesians 6:11 - Review the memory verse and relate it to the concept of faith as protection.

Bible Story: Shadrach, Meshach, Abednego in the Fiery Furnace (Daniel 3) (15 minutes)

- **Storytelling:** Share the story of Shadrach, Meshach, and Abednego, focusing on their unwavering faith in God despite the threat of the fiery furnace.
- **Discussion:** Talk about how their faith acted as a shield, protecting them from harm.

Game: Faith Dodgeball (15 minutes)

- **Setup:** A dodgeball game, where 'fiery darts' are represented by soft balls.
- **Instructions:**
 1. Divide the children into two teams.
 2. Explain that the balls represent challenges or negative thoughts.
 3. When someone is hit, they can return to the game by reciting a faith affirmation or scripture.

Object Lesson: "Fiery Darts" (10 minutes)

- **Demonstration:** Use a physical shield (or a visual aid) to represent the Shield of Faith.
- **Point:** Show how a shield is used for protection, relating it to how faith can protect us from the 'fiery darts' of life's challenges.
- **Application:** Give examples of 'fiery darts' kids might face (like fear, lies, or temptation) and how faith protects against them.

Craft: Personal Faith Shields (20 minutes)

- **Materials:** Cardboard cutouts of shields, markers, stickers, glue, and decorative materials.
- **Activity:** Children create their own faith shield, decorating it with symbols, words of faith, or Bible verses.
- **Integration:** Encourage children to include the memory verse on their shield.

Main Point Discussion (5 minutes)

- **Recap:** Discuss the importance of faith in our lives as Christians and how it acts as a shield.
- **Questions:** "How does faith protect us?" and "What are some ways we can strengthen our faith?"

Prayer (5 minutes)

- **Guided Prayer:** Lead a prayer for the strengthening of each child's faith and for trust in God's protection.
- **Personal Prayers:** Allow a moment for children to pray silently for faith in specific areas of their lives.

Closing (5 minutes)

- **Recap:** Summarize the lesson on the Shield of Faith.
- **Reminder:** Encourage the children to remember the lesson when they face challenges.
- **Take-home:** Give out a reminder card with the memory verse and a brief summary of the lesson.

This lesson for Week 5 aims to help children understand and appreciate the power of faith as a protective shield in their spiritual armor, using engaging activities and thoughtful discussion to reinforce the message.

Shadrach, Meshach, Abednego in the Fiery Furnace (Daniel 3)

F: Shadrach, Meshach, and Abednego helped build King Nebuchadnezzar's golden statue.

T: Shadrach, Meshach, and Abednego refused to worship King Nebuchadnezzar's golden statue.

F: They were rewarded with gold for their loyalty to the King.

T: They were thrown into a fiery furnace as a punishment for not worshipping the statue.

F: The King saw only the three men standing still in the fire.

T: The King saw four figures walking in the fire, unharmed.

F: The 4th figure in the furnace was recognized as a Babylon god.

T: The 4th figure in the furnace looked as like "the son of God"

F: Shadrach, Meshach, and Abednego were severely burned.

T: Shadrach, Meshach, and Abednego emerged from the furnace unharmed, without even the smell of fire on them.

F: They used a magic to protect themselves from the flames.

T: Their faith in God protected them from the flames.

F: Afterwards, the King continued to want worship of his statue.

T: Afterwards, the King praised their and promoting their God.

F: The furnace was at its usual temp when they were thrown in.

T: The furnace was heated 7 times hotter than usual .

F: The guards lived who threw them into the furnace.

T: The guards died who threw them into the furnace.

F: The main lesson of the story is about the effectiveness of Babylonian punishment methods.

T: The event demonstrated God's power to save and protect those who trust in Him.

263: The Shield of Faith

Bible Story:

Ephesians 6:16 - The Shield of Faith

Salvation Connection:

The shield of faith helps us to extinguish all the flaming arrows of the evil one. It symbolizes our trust in God and His promises, protecting us from doubts and spiritual attacks.

Discussion Questions:

1. How does faith act like a shield?
2. Can you think of a time when your faith helped you overcome a challenge?

265: The Shield of Faith

Bible Story:

Ephesians 6:16 - Using the Shield of Faith

Salvation Connection:

The shield of faith is crucial for Christians to defend against the devil's attacks. Faith in God's promises allows us to block the fiery arrows of doubt, fear, and temptation that Satan directs our way.

Discussion Questions:

1. What are some "fiery arrows" that faith can help protect us from?
2. How can you strengthen your faith every day?

273: What is Faith?

Bible Story:

Hebrews 11:1

Concept - Understanding Faith

Salvation Connection:

Faith is more than just belief; it's complete trust and confidence in God and His promises. This total reliance allows us to live according to God's will and experience His full blessings.

Discussion Questions:

1. What are some things you trust God with in your life?
2. How can having faith change the way we live?

338: Resurrection Importance

Bible Story Reference:

1 Corinthians 15:16-17 - "For if the dead are not raised, then Christ has not been raised either. And if Christ has not been raised, your faith is futile; you are still in your sins."

Salvation Connection:

The resurrection is central to Christianity because it confirms Jesus' victory over sin and death. If Jesus hadn't risen, our faith and hope in eternal life would be meaningless.

Discussion Questions:

1. Why would our faith be useless without the resurrection?
2. How does Jesus' resurrection give us hope?
3. What can we do to remember and celebrate Jesus' resurrection?

369: Faith, Hope, and Love

Bible Story Reference:

1 Corinthians 13:13 - "Three things will last forever—faith, hope, and love—and the greatest of these is love."

Salvation Connection:

These three virtues are central to Christian living. They guide how we trust God, how we view our future, and how we treat others, with love being the most important.

Discussion Questions:

1. What do faith, hope, and love mean to you?
2. Why is love considered the greatest virtue?
3. How can you show love to others this week?

521: The Definition of Faith

Story in the Bible with Reference:

Hebrews 11:1 defines faith as the reality of what we hope for and the evidence of things we cannot see.

Salvation Connection:

This definition underscores that faith is both a trust in God's promises and an assurance even without physical proof, aligning us with Jesus' teachings.

Discussion Questions:

1. What are some things you hope for that require faith?
2. How can faith be like "seeing" things you can't actually see?
3. What story from the Bible best shows someone having faith?

Week 6: Helmet of Salvation

[SOAP 9308](#)



Objective

To help children understand the significance of salvation in protecting their thoughts and minds, symbolized by the Helmet of Salvation in the Armor of God.

Opening (5 minutes)

- **Welcome and Introduction:** Start with a quick review of the Armor of God series. Introduce this week's focus: The Helmet of Salvation.
- **Icebreaker Question:** "Why do you think a helmet is important for a soldier or a biker?"

Scripture Reading (5 minutes)

- **Ephesians 6:17a:** "Take the helmet of salvation..."
- **Memory Verse:** Ephesians 6:11 - Recap the verse, emphasizing its connection to the concept of salvation.

Bible Story: The Conversion of Saul (Acts 9:1-19) (15 minutes)

- **Storytelling:** Narrate the story of Saul's conversion on the road to Damascus, highlighting the transformation in his thoughts and actions.
- **Discussion:** Focus on how Saul's encounter with Jesus led to a complete change in mindset, akin to wearing a new helmet.

Game: Salvation Catch (15 minutes)

- **Setup:** A simple ball game, but with a twist.
- **Instructions:**
 1. Children stand in a circle and toss a ball to each other.
 2. When a child catches the ball, they must say one thing they know about salvation or how it changes our thoughts.
 3. Continue until everyone has had several turns.

Object Lesson: "Mind Protector" (10 minutes)

- **Demonstration:** Show a physical helmet (like a bike helmet).
- **Point:** Discuss how a helmet protects our head, and by extension, our thoughts. Relate this to how salvation in Christ protects and renews our minds.
- **Application:** Give examples of how our thoughts are safeguarded by understanding and accepting salvation.

Craft: Salvation Caps (20 minutes)

- **Materials:** Plain caps or paper to make cap cutouts, markers, fabric paint, stickers.
- **Activity:** Children decorate their caps with symbols or words that represent salvation or phrases from the Bible story.
- **Integration:** Encourage them to include the memory verse or key phrases from the story of Saul.

Main Point Discussion (5 minutes)

- **Recap:** Emphasize the importance of the Helmet of Salvation in protecting our thoughts.
- **Questions:** "How does understanding salvation change the way we think?" and "What are some ways we can keep our 'helmet' strong?"

Prayer (5 minutes)

- **Guided Prayer:** Lead a prayer thanking God for the gift of salvation and asking for help in keeping our thoughts focused on Him.
- **Personal Prayers:** Offer a moment for children to pray for their understanding of salvation or for friends and family who need salvation.

Closing (5 minutes)

- **Recap:** Briefly summarize the lesson on the Helmet of Salvation.
- **Reminder:** Encourage children to wear their salvation caps during the week as a reminder of the lesson.
- **Take-home:** Distribute a small card with the memory verse and a summary of the lesson.

This lesson for Week 6 is designed to help children grasp the transformative power of salvation, especially in how it influences our thoughts and perspectives, using interactive and engaging activities to reinforce the message.

The Conversion of Saul (Acts 9:1-19)

F: Saul was traveling to Damascus for a holiday when he had a vision of Jesus.

T: Saul was on his way to Damascus to arrest Christians when he had a vision of Jesus.

F: Saul had superhuman strength during his meeting with Jesus.

T: Saul was blinded by a light during his encounter with Jesus.

F: Immediately after his encounter, Saul went to a feast.

T: After his encounter, Saul did not eat or drink for three days.

F: Saul was visited by the high priest after his meeting with Jesus.

T: A disciple named Ananias was instructed by God to visit Saul.

F: Saul remained blind for the rest of his life.

T: Ananias healed Saul's blindness.

F: Saul refused to be baptized following his conversion.

T: Saul was baptized after his conversion.

F: After his conversion, Saul left public life and lived in isolation.

T: Saul's conversion led him to become a powerful preacher of the Christian faith.

F: Before his conversion, Saul was a well-known Christian leader.

T: Before conversion, Saul was known for persecuting Christians.

F: Saul's conversion is a minor event in the New Testament.

T: Saul's conversion is a significant events in the New Testament.

F: Saul, after his conversion, wrote no further texts and disappeared from history.

T: After his conversion, Saul, later known as Paul, wrote many letters that are part of the New Testament.

264: The Helmet of Salvation

Bible Story:

Ephesians 6:17 - The Helmet of Salvation

Salvation Connection:

The helmet of salvation protects our minds and thoughts. It reminds us of Jesus' sacrifice, securing our salvation and eternal life, which helps us to keep a clear and focused mind in spiritual battles.

Discussion Questions:

1. Why is the helmet associated with salvation?
2. How does knowing you are saved influence your thoughts and actions?

403: Spirit's Role in Salvation

Bible Story Reference:

Titus 3:5 - "He saved us, not because of righteous things we had done, but because of his mercy. He saved us through the washing of rebirth and renewal by the Holy Spirit."

Salvation Connection:

The Holy Spirit plays a crucial role in our salvation by making us aware of our sins and leading us to repentance. He then works in us to make us new creations in Christ, enabling us to live a life that pleases God.

Discussion Questions:

1. How does the Holy Spirit help us become new people?
2. What changes might you see in someone who has been made new by the Holy Spirit?
3. Why is the Holy Spirit's role in salvation important for us?

499: Salvation Thru Jesus Alone

Story in the Bible with Reference:

Acts 4:12 states clearly that salvation can only come through Jesus Christ, as there is no other name given under heaven by which we must be saved.

Salvation Connection:

This passage highlights the unique role of Jesus as our Savior, emphasizing that believing in Him is the only way to eternal life.

Discussion Questions:

1. Why do you think it's important that salvation comes only through Jesus?
2. How can we explain to friends that Jesus is the only way to be saved?
3. What are some ways we can show we are grateful for Jesus' sacrifice?

513: Receiving Salvation

Story in the Bible with Reference:

Scriptures like Romans 10:13 and Acts 2:21 outline what we must do to receive salvation: **A**sk God, **B**elieve in Jesus,

Confess and repent of our sins, and **D**eclare Jesus as Lord.

Salvation Connection:

These steps show how we can respond to God's offer of salvation through Jesus, emphasizing our active role in accepting God's gift.

Discussion Questions:

1. Why do you think each step is important in receiving salvation?
 2. How can you or your friends take these steps?
 3. What does it mean to declare Jesus as your Savior and Lord?
-

Week 7: Sword of the Spirit

[SOAP 9309](#)



Objective

To teach children about the importance of God's Word as a spiritual weapon, symbolized by the Sword of the Spirit, and its power in combating falsehood and guiding their lives.

Opening (5 minutes)

- **Welcome and Introduction:** Recap the Armor of God series thus far, focusing on the importance of each piece. Introduce this week's focus: The Sword of the Spirit.
- **Icebreaker Question:** "What do you think a sword is used for in a battle?"

Scripture Reading (5 minutes)

- **Ephesians 6:17b:** "...and the sword of the Spirit, which is the word of God."
- **Memory Verse:** Ephesians 6:11 - Review the verse, connecting it to the power of God's Word.

Bible Story: Jesus Tempted in the Wilderness (Matthew 4:1-11) (15 minutes)

- **Storytelling:** Share the story of Jesus being tempted by Satan in the wilderness and how He used Scripture to counter each temptation.
- **Discussion:** Emphasize how Jesus used the Word of God like a sword to deflect lies and attacks from Satan.

Game: Sword Scripture Match (15 minutes)

- **Setup:** Create cards with various Bible verses on one side and their references on the other.
- **Instructions:**
 1. Spread out the cards face down.
 2. Children take turns finding matching pairs of verse and reference.
 3. Discuss the meaning of each verse as matches are made.

Object Lesson: "The Sharp Sword" (10 minutes)

- **Demonstration:** Use a toy sword or a visual representation of a sword.
- **Point:** Explain how a sword is sharp and effective in battle, much like the Word of God is powerful and precise in our spiritual lives.
- **Application:** Give examples of how Scripture can help us make the right decisions and defend against misleading ideas.

Craft: Scripture Sword Bookmark (20 minutes)

- **Materials:** Cardstock cut in the shape of swords, markers, ribbons, stickers.
- **Activity:** Children create bookmarks shaped like swords, decorating them with their favorite Bible verses or phrases from the story.
- **Integration:** Encourage them to use these bookmarks in their Bibles to remember the importance of God's Word.

Main Point Discussion (5 minutes)

- **Recap:** Discuss how the Sword of the Spirit, God's Word, is our spiritual weapon.
- **Questions:** "How can we use the Bible in our daily lives?" and "Why is it important to know what the Bible says?"

Prayer (5 minutes)

- **Guided Prayer:** Lead a prayer asking God to help the children understand His Word and use it wisely in their lives.
- **Personal Prayers:** Offer a moment for children to pray for a deeper love and understanding of the Bible.

Closing (5 minutes)

- **Recap:** Summarize the lesson on the Sword of the Spirit.
- **Reminder:** Encourage children to read their Bibles regularly and use their bookmarks.
- **Take-home:** Distribute a small card with the memory verse and a summary of the lesson.

This lesson for Week 7 aims to impart the significance of the Bible as the Sword of the Spirit in the spiritual armor, using interactive activities and creative crafts to reinforce the importance of God's Word in the lives of young believers.

Jesus Tempted in the Wilderness (Matthew 4:1-11)

F: Jesus spent 20 days and nights in the wilderness without food.

T: Jesus fasted for 40 days and forty nights in the wilderness.

F: Satan tempted Jesus to turn water into wine.

T: Satan tempted Jesus to turn stones into bread.

F: Jesus turned the stones into bread to satisfy his hunger.

T: Jesus refused to turn stones into bread, quoting scripture.

F: Satan took Jesus to the top of a tower and tempted Him.

T: Satan took Jesus to the top of the temple and tempted Him.

F: Jesus was offered a large sum of money by Satan to stop.

T: Jesus was tempted by Satan to worship him.

F: Jesus negotiated with Satan to reduce the temptations.

T: Each time, Jesus resisted temptation by quoting scripture.

F: Jesus was left alone and hungry after the temptations.

T: Angels came and ministered to Jesus after the temptations.

F: Satan only used arguments without referencing scripture.

T: Satan tempted Jesus by misquoting scripture.

F: Jesus was tempted in the wilderness before his baptism.

T: This event occurred immediately after Jesus was baptized.

F: The temptation was a simple routine that all prophets underwent.

T: The temptations were a test of Jesus' obedience and faith.

266: The Sword of the Spirit

Bible Story: Ephesians 6:17 - The Sword of the Spirit

Salvation Connection:

The Word of God is described as a sword, showing its power to cut through deception and attack spiritual obstacles. It is an offensive weapon in our spiritual arsenal, helping us to take action against evil.

Discussion Questions:

1. How is the Bible like a sword?
2. Can you think of a Bible verse that has helped you in a tough time?

489: The Power of God's Word

Story in the Bible with Reference:

Hebrews 4:12 describes God's Word as alive and powerful, able to reveal our deepest thoughts and desires.

Salvation Connection:

The Bible guides us and transforms us, helping us to live in a way that is pleasing to God through the power of Jesus.

Discussion Questions:

1. Why do you think the Bible is described as being sharper than a two-edged sword?
2. How has reading the Bible affected your thoughts or actions?

290: God's Word Infallible

Bible Story Reference:

Psalm 119:160 - The very essence of your words is truth; all your just regulations will stand forever.""

Salvation Connection:

Since the Bible is without error, everything it says about Jesus and how to live a good life is absolutely true. This teaches us

that we can rely on the Bible for guidance in every part of our lives, knowing it leads us to Jesus.

Discussion Questions:

1. What does infallible mean? Why is it important for the Bible to be infallible?
2. Can you think of a time when a Bible verse helped you make the right choice?
3. How does knowing the Bible is without error help you trust in God more?

294: Power of Memorizing

Bible Story Reference:

Psalm 119:11 - I have hidden your word in my heart, that I might not sin against you.""

Salvation Connection:

Memorizing Bible verses helps us remember God's words so we can live by them, especially when faced with tough choices. This helps us stay close to God and live lives that please Him.

Discussion Questions:

1. Why is memorizing Bible verses important for our spiritual growth?
2. Can you share a Bible verse you've memorized? How has it helped you?
3. What are some ways you can make memorizing Bible verses a fun activity with friends or family?

485: The Inspired Word

Story in the Bible with Reference:

2 Timothy 3:16 tells us that all Scripture is inspired by God and useful for guiding us in truth and righteousness.

Salvation Connection:

The Bible is not just a book; it's God's Word given to us to know Him better and to live a life pleasing to Him, made possible through Jesus.

Discussion Questions:

1. What is your favorite Bible story, and why?
2. How has the Bible helped you make a good decision?
3. How can you use the Bible to help a friend who is struggling?

487: Value in Studying the Bible

Story in the Bible with Reference:

2 Timothy 2:15 encourages us to study hard so we can understand God's truth and live in a way that pleases Him.

Salvation Connection:

Studying the Bible helps us know Jesus better and understand how we can follow Him, which is essential for our salvation.

Discussion Questions:

1. Why is it important to study the Bible?
2. How can you become a better student of the Bible?
3. What is something new you learned from the Bible recently?

Week 8: Prayer in the Spirit

[SOAP 9310](#)



Objective

To teach children the significance of consistent communication with God through prayer, emphasizing how it strengthens and maintains our spiritual armor.

Opening (5 minutes)

- **Welcome and Introduction:** Recap the Armor of God series thus far, focusing on the importance of each piece. Introduce this week's focus: Prayer in the Spirit.
- **Icebreaker Question:** "How do you stay in touch with friends who are far away?"

Scripture Reading (5 minutes)

- **Ephesians 6:18:** "And pray in the Spirit on all occasions with all kinds of prayers and requests. With this in mind, be alert and always keep on praying for all the Lord's people."
- **Memory Verse:** Ephesians 6:11 - Review the verse, connecting it to the necessity of prayer in activating and empowering the Armor of God.

Bible Story: Hannah's Prayer (1 Samuel 1:9-20) (15 minutes)

- **Storytelling:** Share the story of Hannah, focusing on her fervent and heartfelt prayer for a son and how it was answered by God.
- **Discussion:** Highlight how Hannah's consistent and persistent prayer is a model of how we should approach God with our needs and desires.

Game: Prayer Balloon Pop (15 minutes)

- **Setup:** Fill balloons with slips of paper that have prayer topics or types of prayer written on them.
- **Instructions:**
 1. Children pop the balloons to discover the prayer focus inside.
 2. Briefly discuss the importance of each type of prayer as it is popped.

Object Lesson: "Constant Connection" (10 minutes)

- **Demonstration:** Use a phone or radio to illustrate staying in continuous communication.
- **Point:** Compare how we use phones to keep in touch with people to how prayer keeps us connected to God.
- **Application:** Stress that just as we wouldn't ignore a call from someone important, we shouldn't neglect our daily communication with God.

Craft: Prayer Jars (20 minutes)

- **Materials:** Jars, colored paper, markers, stickers.
- **Activity:** Children decorate their jars and write initial prayer requests on pieces of paper to start their prayer jar.
- **Integration:** Encourage children to continue adding prayers to their jars at home and share answered prayers with family or in the next class.

Main Point Discussion (5 minutes)

- **Recap:** Discuss the role of prayer in keeping our spiritual armor effective.
- **Questions:** "Why is it important to pray every day?" and "What can you talk to God about in your prayers?"

Prayer (5 minutes)

- **Guided Prayer:** Lead a prayer asking God to help the children develop a habit of daily prayer, emphasizing reliance on God in all situations.
- **Personal Prayers:** Invite children to offer short prayers based on the topics from their popped balloons.

Closing (5 minutes)

- **Recap:** Summarize the importance of prayer as part of the spiritual armor.
- **Reminder:** Encourage children to use their prayer jars daily and to share their experiences of how prayer impacts their lives.
- **Take-home:** Distribute small cards with the memory verse and a reminder to pray daily.

This lesson plan for Week 8 culminates the Armor of God series by focusing on the power and necessity of prayer, providing practical activities and crafts to reinforce the importance of maintaining an ongoing dialogue with God.

Hannah's Prayer (1 Samuel 1:9-20)

F: Hannah was content and happy with her childless state.

T: Hannah was deeply distressed because she was childless.

F: Hannah prayed for wealth and prosperity at the temple.

T: Hannah prayed at the temple, asking God for a son.

F: Eli immediately recognized Hannah's prayer as sincere and joined her.

T: Eli the priest initially thought Hannah was drunk because of her silent prayer.

F: Hannah made no promises or vows in her prayer.

T: Hannah promised to dedicate her son to God's service if her prayer was answered.

F: Eli scolded Hannah and asked her to leave the temple.

T: Eli blessed Hannah, asking God to grant her petition.

F: Hannah named her son Saul, after the first king of Israel.

T: Hannah named her son Samuel, meaning "heard by God."

F: Hannah decided to keep Samuel at home & not fulfill her vow.

T: After Samuel was born, Hannah fulfilled her vow and took him to the temple.

F: Hannah's story is primarily about the power of silent prayer.

T: Hannah's prayer is an example of her faith and perseverance.

F: Hannah was the only wife of Elkanah.

T: Hannah's husband Elkanah had another wife, Peninnah, who had children.

F: Hannah's prayer was full of anger and resentment for God.

T: Hannah's prayer were expressions of her sorrow and affliction.

283: What is Prayer?

Bible Story: 1 Thessalonians 5:16-18

Concept - Understanding Prayer

Salvation Connection:

Prayer is our way of communicating with God, sharing our thoughts, feelings, and needs with Him, and listening for His guidance. It is an essential part of a Christian's life, strengthening our relationship with God.

Discussion Questions:

1. What are things you can talk to God about in prayer?
 2. How does it feel when you pray?
-

292: The Bible Guides Us

Bible Story Reference: 2 Timothy 3:15-17 You have been taught the holy Scriptures from childhood, and they have given you the wisdom to receive the salvation that comes by trusting in Christ Jesus. All Scripture is inspired by God and is useful to teach us what is true and to make us realize what is wrong in our lives. It corrects us when we are wrong and teaches us to do what is right.

Salvation Connection:

The Bible is not just any book—it's a guidebook for living. It shows us the way to believe in Jesus and how to follow His teachings, helping us grow closer to Him every day.

Discussion Questions:

1. What does it mean for the Bible to be our "authoritative rule of faith and conduct"?
 2. How can following the Bible's make us Christians?
 3. Give an example of how the Bible has guided you.
-

423: Power of United Prayer

Bible Story Reference: Matthew 18:19 - "If two of you agree here on earth concerning anything you ask, my Father in heaven will do it for you."

Salvation Connection:

This verse highlights the incredible power of praying together in agreement. When we unite in prayer, God promises to listen and respond, showing the importance of community and unity in faith.

Discussion Questions:

1. What does it mean to agree in prayer with someone?
 2. Why is united prayer so powerful?
 3. Can you think of something you can pray about together with a friend or family member?
-

425: A House of Prayer

Bible Story Reference: Matthew 21:13 - "He said to them, 'It is written, 'My house will be called a house of prayer,' but you are making it 'a den of robbers.'"

Salvation Connection:

Jesus emphasized that God's house, or the Church, should primarily be a place for prayer. This teaches us that prayer should be central in our lives and our church activities.

Discussion Questions:

1. What does it mean for the church to be a house of prayer?
 2. How can you make prayer a bigger part of your life?
 3. What are some things you would like to pray about for your church?
-

532: The Lord's Prayer

Story in the Bible with Reference: Matthew 6:9-13 gives us the Lord's Prayer, a model of how to pray to our Father in heaven.

Salvation Connection:

This prayer includes everything important: praising God, asking for our needs, seeking forgiveness, and requesting guidance and protection.

Discussion Questions:

1. Why do we call God our "Father"?
 2. What part of the Lord's Prayer is most meaningful to you?
 3. How can this prayer help you when you're scared or unsure?
-

557: Steadfast in the Faith

Story in the Bible with Reference: After Pentecost, believers were steadfast in apostles' teaching, fellowship, sharing meals, and prayer, as recorded in Acts 2:42.

Salvation Connection:

These practices were key in building the early Church and are essential for us to grow in faith and community, just as Jesus intended.

Discussion Questions:

1. Why is it important to learn and pray together?
2. What does fellowship mean to you?
3. How can sharing meals bring us closer to others?