

[PDF Link](#)



Parables of Jesus

Songs and Videos:



[The Parable Song](#)



[What's a Parable](#)



[Parables](#)



Memory Verse:

Mark 12:30 "You must love the Lord your God with all your heart, all your soul, all your mind, and all your strength."

Mark 12:31 "Love your neighbor as yourself."

Week 1: The Good Samaritan (Luke 10:25-37)

[SOAP 9321](#)

- **Bible Story:** The Parable of the Good Samaritan.
- **Objective:** Learning to show love and kindness to everyone.
- **Game:** "Neighborly Acts" - children perform simple tasks to help others in a relay format.
- **Craft:** Create a "Helping Hands" artwork.
- **Object Lesson:** Demonstrate with a heart and band-aids how kindness heals.
- **Discussion Questions:** What does this parable teach us about who our neighbor is and how we should treat them?
- **Prayer:** For a loving heart and the opportunity to be a good neighbor.
- **Closing:** Emphasize the importance of loving others as Jesus loves us, leading into a brief talk on salvation and Jesus' ultimate act of love.



Week 2: The Sower (Matthew 13:1-23)

[SOAP 9322](#)



- **Bible Story:** The Parable of the Sower.
- **Objective:** Understanding how we receive and grow in God's Word.
- **Game:** "Seed, Soil, Sun" - a game where kids match elements (seeds, soil types, sun) in a fun race.
- **Craft:** Planting seeds in cups and decorating the cups.
- **Object Lesson:** Show different types of soil and discuss how they relate to our heart's condition.
- **Discussion Questions:** What type of soil represents your heart? How can you become good soil?
- **Prayer:** Asking God to help us be receptive and fruitful in His Word.
- **Closing:** Connect the growth of the seeds to spiritual growth, leading to a discussion about the growth that comes from accepting Jesus.

Week 3: The Prodigal Son (Luke 15:11-32)

[SOAP 9323](#)



- **Bible Story:** The Parable of the Prodigal Son.
- **Objective:** Learning about God's forgiveness and love.
- **Game:** "Journey Home" - an obstacle course representing the son's journey.
- **Craft:** Creating "Welcome Home" cards.
- **Object Lesson:** Use a gift to show unconditional love.
- **Discussion Questions:** How does the father in the story represent God? How does this story relate to forgiveness?
- **Prayer:** For a forgiving spirit and gratitude for God's endless forgiveness.
- **Closing:** Emphasize God's welcoming love for everyone, tying it to the salvation message.

Week 4: The Good Shepherd (John 10:11-18)

[SOAP 9324](#)



- **Bible Story:** The Parable of the Good Shepherd.
- **Objective:** Understanding Jesus as the Good Shepherd who cares for us.
- **Game:** "Find the Lost Sheep" - a hide-and-seek game.
- **Craft:** Making sheep out of cotton balls.
- **Object Lesson:** Using a shepherd's staff and toy sheep to demonstrate care and guidance.
- **Discussion Questions:** What does it mean to be under Jesus' care? How is Jesus like the Good Shepherd?
- **Prayer:** Thanking Jesus for His guidance and asking for trust in His care.
- **Closing:** Discuss how following Jesus, our Good Shepherd, leads us to salvation.

Week 5: Bridesmaids (Matthew 25:1-13)

[SOAP 9325](#)



- **Bible Story:** The Parable of the Ten Bridesmaids.
- **Objective:** Understanding the importance of being prepared for Jesus' return.
- **Game:** "Lamp Lighting Relay" - teams race to light up lamps.
- **Craft:** Decorating oil lamps or creating paper lanterns.
- **Object Lesson:** A comparison between filled and empty oil lamps.
- **Discussion Questions:** What does it mean to be prepared for Jesus' coming? How can we stay spiritually prepared?
- **Prayer:** For readiness and a heart always seeking Jesus.
- **Closing:** Highlight the eternal preparedness through salvation in Christ.

Week 6: The Builders (Matthew 7:24-27)

[SOAP 9326](#)



- **Bible Story:** The Parable of the Wise and Foolish Builders.
- **Objective:** Learning to build our lives on the teachings of Jesus.
- **Game:** "House on the Rock" - a building challenge with different materials.
- **Craft:** Constructing mini houses on rock and sand.
- **Object Lesson:** Demonstrate the stability of a house built on a rock vs. sand.
- **Discussion Questions:** What does building your life on Jesus' teachings look like? Why is it important?
- **Prayer:** Asking God to help us build our lives on the solid foundation of Jesus.
- **Closing:** Emphasize the importance of building a life on Christ, culminating in a call to salvation, explaining how accepting Jesus is like building on the rock.

Week 7: Rich Man & Lazarus (Luke 16:19-31)

[SOAP 9327](#)



- **Objective:** Learn the consequences of ignoring others' needs and the importance of living righteously and we are conscious after death.
- **Game:** "Rich Man, Lazarus" role-play activity.
- **Craft:** Drawing or crafting a scene from the parable.
- **Object Lesson:** Use two cups, one filled with water (blessings) to pour into an empty cup, illustrating sharing blessings.
- **Discussion Questions:** What does this parable teach us about how we should live? How can we share our blessings with others?
- **Prayer:** To have hearts that see and respond to the needs of others.
- **Closing:** Connect the story with the need for a heart change through salvation, emphasizing the eternal impact of our choices on earth.

Each lesson should include a clear presentation of the Gospel, especially in the closing part, explaining how accepting Jesus as Lord and Savior is the ultimate foundation and preparation for life. Tailor the activities to the age group and size of your class for maximum engagement and understanding.

Working parameters.

Write an multi-week lesson plan over the parables of Jesus (Good Samaritan, Sower, Prodigal Son, Good Shepherd, Bridesmaids, Builders, Lazarus and rich man) including bible story, objective, game, craft, object lesson, discussion questions, prayer, closing with call to salvation.

Creating a multi-week lesson plan focused on the parables of Jesus is a wonderful way to teach important biblical principles, culminating in a call to salvation. Here's a structured six-week plan:

write a detailed kids church lesson for elementary kids, include where in the Bible for story and discussion questions to ask using:

Week 1: The Good Samaritan (Luke 10:25-37)

Target Age Group: Elementary School Kids (Ages 6-10)



Duration: Approximately 1 hour

Objective: To help children understand the importance of showing love and kindness to everyone, following the example set by Jesus in the Parable of the Good Samaritan.

Materials Needed:

- Children's Bible
- Visual aids (pictures or a storyboard) for the Parable of the Good Samaritan
- Craft materials (construction paper, markers, glue, scissors, decorative items like stickers or glitter)
- Game props (items for simple tasks, such as bean bags, small cones, or toys)
- Heart-shaped cutouts and band-aids for the object lesson
- Printed discussion questions

Lesson Outline:

1. Opening (5 minutes)

- **Introduction:** Welcome the children. Start with a short introduction about parables and why Jesus used them to teach.

2. Bible Story Time (15 minutes)

- **Storytelling:** Read the Parable of the Good Samaritan from Luke 10:25-37. Use expressive storytelling to engage the children.
- **Visual Aids:** Show pictures or use a storyboard to illustrate the story as you read it.

3. Discussion (10 minutes)

- **Interactive Q&A:** Engage the children with questions about the story.
 - "Why do you think the priest and the Levite didn't stop to help the man?"
 - "What made the Samaritan's actions different?"
 - "How can we be like the Good Samaritan in our everyday lives?"

4. Game: "Neighborly Acts" Relay (10 minutes)

- **Setup:** Create a relay race with stations where children complete tasks that represent helping others (e.g., carrying a band-aid to an 'injured' stuffed animal, stacking canned food for a 'food bank').
- **Play:** Encourage teamwork and highlight the joy of helping others.

5. Craft: "Helping Hands" Artwork (10 minutes)

- **Instructions:** Children trace their hands on construction paper and decorate with markers and other materials, creating a piece of art that represents helping others.
- **Discussion While Crafting:** Talk about different ways they can lend a hand to others in their community.

6. Object Lesson: Kindness Heals (5 minutes)

- **Demonstration:** Use heart-shaped cutouts with 'wounds' and band-aids. Discuss how unkind words or actions can hurt, and how acts of kindness, like those of the Good Samaritan, can 'heal' those hurts.

7. Prayer (5 minutes)

- **Guided Prayer:** Lead a prayer for hearts that are open to loving and helping others. Encourage the children to think of specific ways they can be good neighbors in their own lives.

8. Closing (5 minutes)

- **Summarize and Salvation Message:** Recap the key points about showing love and kindness. Briefly talk about how accepting Jesus is the greatest act of love, and how we can show Jesus' love to others.



[Good Samaritan](#)



[Ideas](#)



[Song](#)



This lesson plan is designed to be interactive and engaging, helping children understand and apply the message of the Parable of the Good Samaritan in their lives. The variety of activities cater to different learning styles and keep the children actively involved in the lesson.

Games



Questions & Answers:

If you have JBQ kids in your group pick on the others first. Use your JBQ kids as backup for correct answers.

300 = **What is a parable?**

A parable is a story about familiar things which helps us understand spiritual truths.

203 - **In Jesus'** parable, who helped the man who had been beaten and robbed?

The Good Samaritan (Luke 10:30-37)

371 = **QUOTATION QUESTION. What did Jesus say was the first and most important commandment?**

Mark 12:30 "You must love the Lord your God with all your heart, all your soul, all your mind, and all your strength."(Mark 12:30)

372 = **QUOTATION QUESTION. What did Jesus say was the second-most important commandment?**

Mark 12:31 "Love your neighbor as yourself." (Mark 12:31)

True False

1. A lawyer asks Jesus how to inherit eternal life. (T)
2. **The story is about a king and his servants.** (F)
3. Today's Parable is about the Good Samaritan (T)
4. **Today's Parable is about the Prodigal Son** (F)
5. In the parable, a priest ignores the man who was attacked by bandits. (T)
6. **In the parable, the priest is the first to help the man attacked by bandits.** (F)
7. A Levite also sees the injured man but does not stop to help. (T)
8. **A Roman soldier is the one who helps the injured man in the parable.** (F)
9. The Samaritan is the one who helps the injured man by treating his wounds and taking him to an inn. (T)
10. **In the parable, the injured man refuses the help of the Good Samaritan.** (F)
11. The Samaritan pays the innkeeper to take care of the injured man. (T)
12. **The Samaritan asks the injured man to pay him back for his help.** (F)
13. Jesus uses this parable to teach about loving our neighbors. (T)
14. **Jesus tells this parable to explain how to become wealthy.** (F)
15. The lawyer in the story correctly identifies the Samaritan as the one who was a neighbor to the injured man. (T)
16. **In the story, the lawyer says that the priest was the true neighbor to the injured man.** (F)
17. Jesus concludes by telling the lawyer to go and do likewise, like the Good Samaritan. (T)
18. **Jesus ends the parable by saying that people should only help those of their own nationality.** (F)
19. The Parable of the Good Samaritan is in the Gospel of Luke. (T)
20. **The Parable of the Good Samaritan is found in the Gospel of Matthew.** (F)

Week 2: The Sower (Matthew 13:1-23)

Target Age Group: Elementary School Kids (Ages 6-10)

Duration: Approximately 1 hour

Objective: To teach children how different responses to God's word can affect our spiritual growth, as illustrated in the Parable of the Sower.



Materials Needed:

- Children's Bible
- Visual aids for the Parable of the Sower
- Materials for "Seed, Soil, Sun" game (cards or items representing different types of soils, seeds, and the sun)
- Cups, soil, and seeds (like beans or sunflower seeds) for the craft
- Samples of different types of soil (rocky, thorny, shallow, and good soil) for the object lesson
- Printed discussion questions

Lesson Outline:

1. Opening (5 minutes)

- **Introduction:** Welcome the children and introduce the theme of the day: growing in God's Word. Explain that Jesus used parables to teach important lessons.

2. Bible Story Time (15 minutes)

- **Storytelling:** Read the Parable of the Sower from Matthew 13:1-23. Encourage the children to imagine the scene as you describe it.
- **Visual Aids:** Use pictures or a storyboard to illustrate the different types of soil and the Sower.

3. Discussion (10 minutes)

- **Engaging Questions:** Invite the children to reflect on the story.
 - "What do you think the different soils represent?"
 - "Which type of soil do you think represents your heart? Why?"
 - "How can we make sure we are like the good soil?"

4. Game: "Seed, Soil, Sun" (10 minutes)

- **Setup:** Organize a fun race where kids must match elements related to the parable. Lay out cards or items representing different types of soils, seeds, and the sun.
- **Play:** Children run to find and match the elements, learning about the importance of all three for growth.

5. Craft: Planting Seeds (10 minutes)

- **Activity:** Give each child a cup, soil, and seeds. They plant the seeds and then decorate their cups with markers and stickers.
- **Discussion:** As they plant, talk about how planting seeds is like starting to understand and grow in God's Word.

6. Object Lesson: Types of Soil (5 minutes)

- **Demonstration:** Show actual samples of different soil types. Discuss how these soils relate to our heart's condition and our response to God's Word.

7. Prayer (5 minutes)

- **Guided Prayer:** Lead a prayer asking God to help everyone be like the good soil, open and receptive to His teachings.

8. Closing (5 minutes)

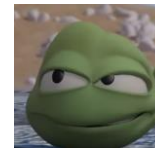
- **Recap and Spiritual Growth:** Summarize the lesson and draw parallels between the growth of the seeds they planted and their own spiritual growth.
- **Salvation Connection:** Discuss how growing in understanding and accepting Jesus can change our lives.



[The Sower](#)



[Ideas](#)



[The Sower](#)



This lesson plan uses a variety of interactive activities to teach the Parable of the Sower in a way that is engaging and understandable for elementary-aged children. The aim is to help them relate the concepts of the parable to their own lives and spiritual growth.

Games



Questions & Answers:

If you have JBQ kids in your group pick on the others first. Use your JBQ kids as backup for correct answers.

300 = **What is a parable?**

A parable is a story about familiar things which helps us understand spiritual truths.

203 - **In Jesus'** parable, who helped the man who had been beaten and robbed?

The Good Samaritan (Luke 10:30-37)

204 - **In the Parable** of the Sower, to what did Jesus compare the seed?

The Word of God (Mark 4:14)

516 > **In** the Parable of the Sower, to what four kinds of people did Jesus compare the soils?

Those who allow Satan to steal the Word, Those who deny Christ [Jesus.] when persecuted, Those who allow worldly things to dominate their lives, Those who receive the gospel and share it with others

1. **In Jesus' story about a farmer sowing seeds, what happens to the seeds that fall on the path?**

The seeds on the path are like people who hear God's word, but Satan takes it away before it can grow in their hearts

2. **In the Parable of the Sower, what happens to the seeds that fall on rocky ground?**

These seeds are like people who hear God's message and are happy at first, but they give up when things get tough

3. **What happens to the seeds that fall among thorns in Jesus' story?**

The seeds among thorns are like people who hear God's word, but then let worries, money, and other things in life get in the way

4. **In the Parable of the Sower, what happens to the seeds that fall on good soil?**

The seeds that fall on good soil are like people who hear God's message, understand it, and share it with others, helping it grow.

371 = **QUOTATION QUESTION. What did Jesus say was the first and most important commandment?**

Mark 12:30 "You must love the Lord your God with all your heart, all your soul, all your mind, and all your strength." (Mark 12:30)

372 = **QUOTATION QUESTION. What did Jesus say was the second-most important commandment?**

Mark 12:31 "Love your neighbor as yourself." (Mark 12:31)

True False

1. In today's story Jesus tells the Parable of the Sower. (T)
2. **In today's story Jesus tells the Parable of the Mustard Seed** (F)
3. Jesus spoke to a large crowd from a boat while the people stood on the shore. (T)
4. **In this story, Jesus teaches the crowd from the top of a mountain.** (F)
5. In the parable, a farmer sows seeds on different types of ground. (T)
6. **The parable is about a gardener planting trees in an orchard.** (F)
7. Some seeds fall on a footpath where birds come and eat them. (T)
8. **All the seeds the farmer planted grew into healthy plants.** (F)
9. Other seeds fall on shallow soil with underlying rock. These seeds sprout quickly but soon wilt under the sun. (T)
10. **Seeds that fall on rocky ground are the most fruitful, according to the parable.** (F)
11. Some seeds fall among thorns, which grow up and choke out the tender plants. (T)
12. **The seeds that fall among thorns are protected and grow the best.** (F)
13. Other seeds fall on fertile soil and produce a crop that is thirty, sixty, and even a hundred times as much as had been planted! (T)
14. **The seeds on the good soil die immediately, according to the parable.** (F)
15. Jesus explains that the seed represents the message about the Kingdom. (T)
16. **In his explanation, Jesus says the seed represents money.** (F)
17. The seed sown on the footpath represents those who hear the message but don't understand it, and the evil one comes and snatches it away. (T)
18. **Jesus says the seed on the footpath grows into the strongest plants.** (F)
19. The seed on rocky soil represents those who hear the message and immediately receive it with joy, but they don't have deep roots. (T)
20. **According to Jesus, the rocky soil represents people with the strongest faith.** (F)

Week 3: The Prodigal Son (Luke 15:11-32)

Target Age Group: Elementary School Kids (Ages 6-10)

Duration: Approximately 1 hour

Objective: To teach children about God's unconditional love and forgiveness, as illustrated in the Parable of the Prodigal Son.



Materials Needed:

- Children's Bible
- Visual aids for the Parable of the Prodigal Son
- Materials for "Journey Home" game (obstacle course setup)
- Card-making supplies (cardstock, markers, stickers, etc.)
- A wrapped gift for the object lesson
- Printed discussion questions

Lesson Outline:

1. Opening (5 minutes)

- **Introduction:** Welcome the children. Start with a brief discussion about forgiveness and love.

2. Bible Story Time (15 minutes)

- **Storytelling:** Read the Parable of the Prodigal Son from Luke 15:11-32. Encourage the children to imagine the emotions of each character.
- **Visual Aids:** Use pictures or illustrations to enhance the storytelling.

3. Discussion (10 minutes)

- **Reflective Questions:** Engage the children in a conversation about the parable.
 - "How does the father in the story represent God?"
 - "What can we learn about forgiveness from this parable?"
 - "Have you ever felt forgiven like the prodigal son?"

4. Game: "Journey Home" (10 minutes)

- **Setup:** Create an obstacle course that represents the prodigal son's journey back to his father.
- **Play:** Guide the children through the course, explaining how each part can symbolize different challenges or feelings the son might have experienced.

5. Craft: "Welcome Home" Cards (10 minutes)

- **Activity:** Provide materials for the children to create "Welcome Home" cards, which they can give to someone as a sign of love and acceptance.
- **Creativity and Discussion:** As they craft, discuss how a simple act of welcoming can show love and forgiveness.

6. Object Lesson: Unconditional Love (5 minutes)

- **Demonstration:** Show a wrapped gift and explain how God's love is like a gift that's always waiting for us, no matter what we do.

7. Prayer (5 minutes)

- **Group Prayer:** Lead a prayer for a forgiving spirit and thankfulness for God's endless forgiveness. Encourage the children to think of ways they can show forgiveness in their lives.

8. Closing (5 minutes)

- **Summary and Salvation Message:** Conclude with a summary of the lesson, emphasizing God's unconditional love and forgiveness. Briefly introduce how accepting Jesus is a response to that love.



[Story](#)



[Idea](#)



[Song](#)



This lesson plan aims to make the concepts of forgiveness and unconditional love tangible and relatable for elementary-aged children. Through storytelling, interactive play, creative expression, and thoughtful discussion, the lesson helps children understand the depth of God's love and the importance of forgiveness in their lives.

Games



Questions & Answers:

If you have JBQ kids in your group pick on the others first. Use your JBQ kids as backup for correct answers.

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203 - **In Jesus'** parable, who helped the man who had been beaten and robbed?

The Good Samaritan (Luke 10:30-37)

204 - **In the Parable** of the Sower, to what did Jesus compare the seed?

The Word of God (Mark 4:14)

207 - **Which of Jesus'** parables tells us that God is willing to forgive and restore the sinner who repents?

The Parable of the Prodigal Son (Luke 15:11-32)

516 > **In** the Parable of the Sower, to what four kinds of people did Jesus compare the soils?

Those who allow Satan to steal the Word, Those who deny Christ [Jesus.] when persecuted, Those who allow worldly things to dominate their lives, Those who receive the gospel and share it with others

5. **In Jesus' story about a farmer sowing seeds, what happens to the seeds that fall on the path?**

The seeds on the path are like people who hear God's word, but Satan takes it away before it can grow in their hearts

6. **In the Parable of the Sower, what happens to the seeds that fall on rocky ground?**

These seeds are like people who hear God's message and are happy at first, but they give up when things get tough

7. **What happens to the seeds that fall among thorns in Jesus' story?**

The seeds among thorns are like people who hear God's word, but then let worries, money, and other things in life get in the way

8. **In the Parable of the Sower, what happens to the seeds that fall on good soil?**

The seeds that fall on good soil are like people who hear God's message, understand it, and share it with others, helping it grow.

371 = **QUOTATION QUESTION. What did Jesus say was the first and most important commandment?**

Mark 12:30 "You must love the Lord your God with all your heart, all your soul, all your mind, and all your strength." (Mark 12:30)

372 = **QUOTATION QUESTION. What did Jesus say was the second-most important commandment?**

Mark 12:31 "Love your neighbor as yourself." (Mark 12:31)

True False

1. In today's story, Jesus tells the Parable of the Prodigal Son. (T)
2. **In today's story, Jesus tells the Parable of the Lost Sheep.** (F)
3. The younger son asks his father for his share of the inheritance. (T)
4. **In the story, the older son asks for the family's wealth to be divided.** (F)
5. The younger son wastes his inheritance in a distant country. (T)
6. **The younger son invests his inheritance wisely and becomes richer.** (F)
7. A severe famine hits the country where the younger son is living. (T)
8. **The younger son becomes a successful farmer in the distant country.** (F)
9. The younger son ends up feeding pigs and becomes very hungry. (T)
10. **The younger son opens a successful restaurant in a distant country.** (F)
11. The younger son decides to return home and ask his father's forgiveness. (T)
12. **The younger son never regrets his actions and stays away from home.** (F)
13. The father welcomes the younger son back with joy and celebration. (T)
14. **The father refuses to see his younger son when he returns.** (F)
15. The older son becomes angry when he sees his father celebrating the return of his brother. (T)
16. **The older son is very happy and immediately joins the celebration for his brother.** (F)
17. The father tells the older son that everything he has is his. (T)
18. **The father tells the older son that he will not inherit anything.** (F)
19. The father says that they had to celebrate because the younger son was lost and is now found. (T)
20. **The father says the celebration is because the younger son brought back wealth.** (F)

Week 4: The Good Shepherd (John 10:11-18)

Target Age Group: Elementary School Kids (Ages 6-10)

Duration: Approximately 1 hour

Objective: To help children understand the concept of Jesus as the Good Shepherd who loves, protects, and cares for us.



Materials Needed:

- Children's Bible
- Props for "Find the Lost Sheep" game (hiding spots, small sheep figures or cutouts)
- Craft supplies for sheep making (cotton balls, glue, paper plates, markers, construction paper for ears)
- A shepherd's staff (or a facsimile) and a toy sheep for the object lesson
- Printed discussion questions

Lesson Outline:

1. Opening (5 minutes)

- **Introduction:** Welcome the children. Introduce the concept of a shepherd and ask if anyone knows what a shepherd does.

2. Bible Story Time (15 minutes)

- **Storytelling:** Read the Parable of the Good Shepherd from John 10:11-18. Emphasize the qualities of the Good Shepherd and how he cares for his sheep.
- **Visual Aids:** Use illustrations or props to make the story more engaging.

3. Discussion (10 minutes)

- **Engaging Questions:** Lead a discussion with questions to help the children connect with the story.
 - "What qualities make Jesus the Good Shepherd?"
 - "How does Jesus care for us like a shepherd cares for his sheep?"
 - "What does it feel like to know Jesus is always looking after us?"

4. Game: "Find the Lost Sheep" (10 minutes)

- **Setup:** Hide small sheep figures or cutouts around the room.
- **Play:** Children play hide-and-seek to find the 'lost sheep', symbolizing the shepherd's search for his sheep.

5. Craft: Making Sheep (10 minutes)

- **Activity:** Provide materials for children to make their own sheep using cotton balls, paper plates, and construction paper.
- **Creativity and Fun:** As they craft, discuss how each sheep (like each one of us) is unique and cared for by the Good Shepherd.

6. Object Lesson: Shepherd's Care (5 minutes)

- **Demonstration:** Use a shepherd's staff and a toy sheep to show how a shepherd guides and protects his sheep, relating this to how Jesus guides and protects us.

7. Prayer (5 minutes)

- **Guided Prayer:** Lead a prayer thanking Jesus for His guidance and care, asking for trust in His loving care. Encourage children to share their own prayer requests.

8. Closing (5 minutes)

- **Recap and Salvation Message:** Summarize the lesson, emphasizing how following Jesus, our Good Shepherd, leads us into a safe and loving relationship with God. Briefly touch on the concept of salvation as being part of Jesus' flock.



[Story](#)



[Idea](#)



[Song](#)



This lesson plan is designed to be interactive and engaging, helping children understand the comforting and protective nature of Jesus as the Good Shepherd. Through storytelling, discussion, creative activities, and play, the lesson aims to convey the message of Jesus' love and care in a way that resonates with elementary-aged children.

Games



Questions & Answers:

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A parable is a story about familiar things which helps us understand spiritual truths.

203 - **In Jesus'** parable, who helped the man who had been beaten and robbed?

The Good Samaritan (Luke 10:30-37)

204 - **In the Parable** of the Sower, to what did Jesus compare the seed?

The Word of God (Mark 4:14)

207 - **Which of Jesus'** parables tells us that God is willing to forgive and restore the sinner who repents?

The Parable of the Prodigal Son (Luke 15:11-32)

335 = **In the** Parable of the Good Shepherd, what did Jesus say the Good Shepherd would do for the sheep?

Sacrifice his life (John 10:11)

514 > **Jesus'** parables in Luke chapter fifteen deal with what three lost things?

A lost sheep A lost coin A lost son

516 > **In** the Parable of the Sower, to what four kinds of people did Jesus compare the soils?

Those who allow Satan to steal the Word, Those who deny Christ [Jesus.] when persecuted, Those who allow worldly things to dominate their lives, Those who receive the gospel and share it with others

9. **In Jesus' story about a farmer sowing seeds, what happens to the seeds that fall on the path?**

The seeds on the path are like people who hear God's word, but Satan takes it away before it can grow in their hearts

10. **In the Parable of the Sower, what happens to the seeds that fall on rocky ground?**

These seeds are like people who hear God's message and are happy at first, but they give up when things get tough

11. **What happens to the seeds that fall among thorns in Jesus' story?**

The seeds among thorns are like people who hear God's word, but then let worries, money, and other things in life get in the way

12. **In the Parable of the Sower, what happens to the seeds that fall on good soil?**

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Mark 12:30 "You must love the Lord your God with all your heart, all your soul, all your mind, and all your strength." (Mark 12:30)

372 = **QUOTATION QUESTION. What did Jesus say was the second-most important commandment?**

Mark 12:31 "Love your neighbor as yourself." (Mark 12:31)

True False

1. In today's story, Jesus describes Himself as the good shepherd. (T)
2. **In today's story, Jesus calls Himself the great farmer.** (F)
3. Jesus says the good shepherd lays down his life for the sheep. (T)
4. **Jesus says a good shepherd lets the wolves attack the sheep.** (F)
5. Jesus contrasts the good shepherd with a hired hand who does not care for the sheep. (T)
6. **Jesus says that hired hands are just as protective of the sheep as the shepherd.** (F)
7. The hired hand runs away when a wolf comes because the sheep don't belong to him. (T)
8. **The hired hand fights off the wolf to protect the sheep.** (F)
9. Jesus knows his sheep, and his sheep know him. (T)
10. **Jesus says his sheep do not recognize his voice.** (F)
11. Just as the Father knows Jesus, Jesus knows the Father. (T)
12. **Jesus claims to have no special relationship with the Father.** (F)
13. Jesus says he lays down his life for the sheep voluntarily. (T)
14. **Jesus says he is forced to lay down his life for the sheep.** (F)
15. Jesus mentions he has other sheep that are not from this sheep pen. (T)
16. **Jesus says he only has one group of sheep to take care of.** (F)
17. He must bring the other sheep too, so there will be one flock and one shepherd. (T)
18. **Jesus plans to keep the flocks separate and not unite them.** (F)
19. Jesus says he has the authority to lay down his life and to take it up again. (T)
20. **Jesus claims he has no control over his life and death.** (F)

Week 5: Bridesmaids (Matthew 25:1-13)

Target Age Group: Elementary School Kids (Ages 6-10)

Duration: Approximately 1 hour

Objective: To teach children about the importance of being spiritually prepared and vigilant for Jesus' return.



Materials Needed:

- Children's Bible
- Supplies for "Lamp Lighting Relay" (flashlights or battery-operated lamps, obstacles for relay)
- Materials for crafting oil lamps or paper lanterns (clay or paper, markers, stickers, LED tea lights)
- Two oil lamps (one filled with oil and one empty) for the object lesson
- Printed discussion questions

Lesson Outline:

1. Opening (5 minutes)

- **Introduction:** Welcome the children and introduce the theme of being prepared, using the example of packing for a trip.

2. Bible Story Time (15 minutes)

- **Storytelling:** Read the Parable of the Ten Bridesmaids from Matthew 25:1-13. Highlight the contrast between the prepared and unprepared bridesmaids.
- **Visual Aids:** Use illustrations or props to bring the story to life.

3. Discussion (10 minutes)

- **Reflective Questions:** Engage the children with questions to deepen their understanding.
 - "Why were some bridesmaids prepared and others not?"
 - "What does this parable teach us about being ready for Jesus' return?"
 - "How can we be like the wise bridesmaids in our daily lives?"

4. Game: "Lamp Lighting Relay" (10 minutes)

- **Setup:** Create a relay course where teams race to 'light up' lamps at various stations.
- **Objective:** Emphasize the fun of the game while relating it back to the theme of being prepared and ready.

5. Craft: Decorating Oil Lamps or Paper Lanterns (10 minutes)

- **Activity:** Provide the materials for children to make and decorate their own oil lamps or paper lanterns.
- **Creativity and Discussion:** As they craft, discuss how keeping our 'lamps' ready is like keeping our hearts ready for Jesus.

6. Object Lesson: Filled vs. Empty Oil Lamps (5 minutes)

- **Demonstration:** Show the filled and empty oil lamps. Explain how having oil is like being filled with faith and readiness for Jesus.

7. Prayer (5 minutes)

- **Guided Prayer:** Lead a prayer for spiritual readiness and a heart always seeking Jesus. Encourage the children to think about ways they can stay spiritually alert.

8. Closing (5 minutes)

- **Summary and Salvation Message:** Recap the key lesson about being prepared for Jesus' return. Discuss how accepting Jesus and living a life of faith is part of being spiritually ready.



[Story](#)



[Idea](#)



[Song](#)



This lesson plan combines storytelling, interactive activities, and creative expression to teach the Parable of the Ten Bridesmaids in an engaging and memorable way. It encourages children to consider how they can be spiritually prepared and vigilant in their own lives.

Games



Questions & Answers:

If you have JBQ kids in your group pick on the others first. Use your JBQ kids as backup for correct answers.

300 = **What is a parable?**

A parable is a story about familiar things which helps us understand spiritual truths.

203 - **In Jesus'** parable, who helped the man who had been beaten and robbed?

The Good Samaritan (Luke 10:30-37)

204 - **In the Parable** of the Sower, to what did Jesus compare the seed?

The Word of God (Mark 4:14)

207 - **Which of Jesus'** parables tells us that God is willing to forgive and restore the sinner who repents?

The Parable of the Prodigal Son (Luke 15:11-32)

335 = **In the** Parable of the Good Shepherd, what did Jesus say the Good Shepherd would do for the sheep?

Sacrifice his life (John 10:11)

480 = **Which of** Jesus' parables tells us that some who claim to be Christians will be unprepared for His return?

The Parable of the Five Wise and Five Foolish Bridesmaids (Matthew 25:1-13)

514 > **Jesus'** parables in Luke chapter fifteen deal with what three lost things?

A lost sheep A lost coin A lost son

516 > **In** the Parable of the Sower, to what four kinds of people did Jesus compare the soils?

Those who allow Satan to steal the Word, Those who deny Christ [Jesus.] when persecuted, Those who allow worldly things to dominate their lives, Those who receive the gospel and share it with others

13. **In Jesus' story about a farmer sowing seeds, what happens to the seeds that fall on the path?**

The seeds on the path are like people who hear God's word, but Satan takes it away before it can grow in their hearts

14. **In the Parable of the Sower, what happens to the seeds that fall on rocky ground?**

These seeds are like people who hear God's message and are happy at first, but they give up when things get tough

15. **What happens to the seeds that fall among thorns in Jesus' story?**

The seeds among thorns are like people who hear God's word, but then let worries, money, and other things in life get in the way

16. **In the Parable of the Sower, what happens to the seeds that fall on good soil?**

The seeds that fall on good soil are like people who hear God's message, understand it, and share it with others, helping it grow.

371 = **QUOTATION QUESTION. What did Jesus say was the first and most important commandment?**

Mark 12:30 "You must love the Lord your God with all your heart, all your soul, all your mind, and all your strength." (Mark 12:30)

372 = **QUOTATION QUESTION. What did Jesus say was the second-most important commandment?**

Mark 12:31 "Love your neighbor as yourself." (Mark 12:31)

True False

1. In today's story, Jesus tells the Parable of the Ten Virgins. (T)
2. **In today's story Jesus tells the Parable of the Sower.** (F)
3. The parable features ten virgins who took their lamps and went to meet the bridegroom. (T)
4. **In the parable, ten farmers go out to plant their fields.** (F)
5. Five of the virgins are wise and bring extra oil for their lamps. (T)
6. **All ten virgins forget to bring extra oil for their lamps.** (F)
7. The other five virgins are foolish and do not bring extra oil. (T)
8. **The foolish virgins bring more oil than the wise virgins.** (F)
9. The bridegroom is delayed, and all the virgins fall asleep while waiting. (T)
10. **The bridegroom arrives early, catching the virgins by surprise.** (F)
11. When the bridegroom arrives, the wise virgins are ready and go in with him to the wedding banquet. (T)
12. **When the bridegroom arrives, all ten virgins have run out of oil.** (F)
13. The foolish virgins go to buy oil, and while they are gone, the bridegroom arrives. (T)
14. **The foolish virgins are able to buy oil in time and attend the banquet.** (F)
15. The foolish virgins return and find the door to the banquet closed. (T)
16. **The foolish virgins return to a welcoming bridegroom who lets them in.** (F)
17. The bridegroom says to the foolish virgins, "I don't know you." (T)
18. **The bridegroom thanks the foolish virgins for being punctual.** (F)
19. Jesus uses this parable to teach the importance of being prepared. (T)
20. **The parable is used to teach about the proper way to light lamps.** (F)

Week 6: The Builders

(Matthew 7:24-27)

Target Age Group: Elementary School Kids (Ages 6-10)

Duration: Approximately 1 hour

Objective: To teach children the importance of building their lives upon the teachings of Jesus, illustrated through the Parable of the Wise and Foolish Builders.



Materials Needed:

- Children's Bible
- Supplies for "House on the Rock" game (building blocks, cardboard, sand, small rocks or pebbles)
- Craft materials (small boxes, glue, sand, small pebbles, construction paper)
- A small model house (if available) for the object lesson
- Printed discussion questions

Lesson Outline:

1. Opening (5 minutes)

- **Introduction:** Welcome the children and introduce the concept of building strong foundations in life, both physically and spiritually.

2. Bible Story Time (15 minutes)

- **Storytelling:** Read the Parable of the Wise and Foolish Builders from Matthew 7:24-27. Emphasize the different choices made by the two builders and the outcomes of those choices.
- **Visual Aids:** Use illustrations or a small model house to help visualize the story.

3. Discussion (10 minutes)

- **Engaging Questions:** Facilitate a discussion to help the children connect with the parable.
 - "What does it mean to build your life on Jesus' teachings?"
 - "Why did the house on the rock stand strong, but the one on sand did not?"
 - "How can we apply this parable to our daily lives?"

4. Game: "House on the Rock" (10 minutes)

- **Setup:** Create a building challenge using different materials. Some children build on a solid foundation (rock) and others on an unstable one (sand).
- **Play and Learn:** Observe which structures stand firm. Discuss how this relates to building our lives on the solid foundation of Jesus' teachings.

5. Craft: Constructing Mini Houses (10 minutes)

- **Activity:** Children construct mini houses using small boxes, placing some on rock (pebbles) and others on sand. They decorate their houses with construction paper and other craft supplies.

- **Discussion While Crafting:** Talk about the importance of a strong foundation in life and faith.
- ##### 6. Object Lesson: Stability of House Foundations (5 minutes)
- **Demonstration:** Use the model house (if available) or the crafts to demonstrate the stability of a house built on a rock versus one built on sand.
- ##### 7. Prayer (5 minutes)
- **Guided Prayer:** Lead a prayer asking for guidance in building our lives on the teachings of Jesus, the solid rock. Encourage the children to seek wisdom and strength in their faith journey.
- ##### 8. Closing (5 minutes)
- **Summary and Salvation Message:** Conclude by summarizing the importance of building a life founded on Christ. Discuss how accepting Jesus and following His teachings is like building on the rock, ensuring a strong and stable spiritual life.



[Story](#)



[Idea](#)



[Song](#)



This lesson plan is designed to be interactive and engaging, making the Parable of the Wise and Foolish Builders relatable and understandable for elementary-aged children. By combining storytelling, discussion, hands-on activities, and practical applications, the lesson aims to convey the importance of living a life based on Jesus' teachings.

Games



Questions & Answers:

If you have JBQ kids in your group pick on the others first. Use your JBQ kids as backup for correct answers.

300 = **What is a parable?**

A parable is a story about familiar things which helps us understand spiritual truths.

203 - **In Jesus'** parable, who helped the man who had been beaten and robbed?

The Good Samaritan (Luke 10:30-37)

204 - **In the Parable** of the Sower, to what did Jesus compare the seed?

The Word of God (Mark 4:14)

207 - **Which of Jesus'** parables tells us that God is willing to forgive and restore the sinner who repents?

The Parable of the Prodigal Son (Luke 15:11-32)

335 = **In the** Parable of the Good Shepherd, what did Jesus say the Good Shepherd would do for the sheep?

Sacrifice his life (John 10:11)

480 = **Which of** Jesus' parables tells us that some who claim to be Christians will be unprepared for His return?

The Parable of the Five Wise and Five Foolish Bridesmaids (Matthew 25:1-13)

514 > **Jesus'** parables in Luke chapter fifteen deal with what three lost things?

A lost sheep A lost coin A lost son

516 > **In** the Parable of the Sower, to what four kinds of people did Jesus compare the soils?

Those who allow Satan to steal the Word, Those who deny Christ [Jesus.] when persecuted, Those who allow worldly things to dominate their lives, Those who receive the gospel and share it with others

17. **In Jesus' story about a farmer sowing seeds, what happens to the seeds that fall on the path?**

The seeds on the path are like people who hear God's word, but Satan takes it away before it can grow in their hearts

18. **In the Parable of the Sower, what happens to the seeds that fall on rocky ground?**

These seeds are like people who hear God's message and are happy at first, but they give up when things get tough

19. **What happens to the seeds that fall among thorns in Jesus' story?**

The seeds among thorns are like people who hear God's word, but then let worries, money, and other things in life get in the way

20. **In the Parable of the Sower, what happens to the seeds that fall on good soil?**

The seeds that fall on good soil are like people who hear God's message, understand it, and share it with others, helping it grow.

201 - **Who did Jesus say was like the foolish** man who built his house upon sand?

Those who hear His teachings but do not obey them (Matthew 7:26)

202 - **Who did Jesus say was like the wise** man who built his house upon the rock?

Those who hear His teachings and follow them (Matthew 7:24)

371 = **QUOTATION QUESTION. What did Jesus say was the first and most important commandment?**

Mark 12:30 "You must love the Lord your God with all your heart, all your soul, all your mind, and all your strength." (Mark 12:30)

372 = **QUOTATION QUESTION. What did Jesus say was the second-most important commandment?**

Mark 12:31 "Love your neighbor as yourself." (Mark 12:31)

True False

1. In today's story, Jesus tells the Parable of the Wise and Foolish Builders. (T)
2. **The story today is about a king building a castle.** (F)
3. Jesus says that anyone who listens to His words and follows them is like a wise man who built his house on the rock. (T)
4. **Jesus compares listening to His words with building a house on the sand.** (F)
5. The house built on the rock did not fall, even when rains came, floods rose, and winds blew against it. (T)
6. **The house on the rock collapsed as soon as the rain started.** (F)
7. Jesus says that anyone who hears His words but does not follow them is like a foolish man who built his house on sand. (T)
8. **Jesus says building a house on sand is just as good as building on rock.** (F)
9. The house built on the sand fell with a great crash when the rains, floods, and winds hit it. (T)
10. **The house on the sand stood firm and was unharmed by the weather.** (F)
11. The parable teaches the importance of building our lives on the strong foundation of Jesus' teachings. (T)
12. **The parable suggests that it doesn't matter how or where we build our lives.** (F)
13. Building on the rock symbolizes making wise and stable choices. (T)
14. **Building on the rock represents taking the easy path in life.** (F)
15. Building on the sand is used to illustrate the consequences of making foolish and unstable choices. (T)
16. **Building on the sand is recommended for a secure and stable life.** (F)
17. The story emphasizes the need for action, not just listening, in following Jesus' words. (T)
18. **The story teaches that listening to Jesus' words is enough, without needing to act on them.** (F)
19. The parable is part of Jesus' Sermon on the Mount. (T)
20. **This parable is told by Jesus during the Last Supper.** (F)

Week 7: Rich Man & Lazarus

(Luke 16:19-31)

Target Age Group: Elementary School Kids (Ages 6-10)

Duration: Approximately 1 hour

Objective: To teach children the consequences of ignoring the needs of others and the importance of living a life that reflects God's love and righteousness and we are conscious after death.



Materials Needed:

- Children's Bible
- Costumes or props for the "Rich Man, Lazarus" role-play activity
- Art supplies for the craft (paper, crayons, markers, glue, fabric scraps)
- Two cups (one filled with water) for the object lesson
- Printed discussion questions

Lesson Outline:

1. Opening (5 minutes)

- **Introduction:** Welcome the children and introduce the day's theme by briefly discussing the importance of caring for others.

2. Bible Story Time (15 minutes)

- **Storytelling:** Read the Parable of the Rich Man and Lazarus from Luke 16:19-31. Use expressive storytelling to highlight the contrast between the two main characters and their fates.
- **Visual Aids:** Show pictures or illustrations to help the children visualize the story.

3. Discussion (10 minutes)

- **Engaging Questions:** Use the parable to spark a discussion.
 - "Why do you think the rich man didn't help Lazarus?"
 - "How does this story teach us to live?"
 - "What are some ways we can share our blessings with others?"
- Encourage the children to think of practical ways they can help those in need in their community.

4. Game: "Rich Man, Lazarus" Role-Play (10 minutes)

- **Setup:** Assign roles to the children, creating a simple scenario that allows them to act out the parable.
- **Play:** Guide them through the story, encouraging them to think about how the characters feel and the consequences of their actions.

5. Craft: Drawing/Crafting the Parable Scene (10 minutes)

- **Activity:** Provide art supplies and ask the children to draw or craft a scene from the parable that made an impression on them.

- **Creativity and Reflection:** As they work on their crafts, discuss the lesson the parable teaches us about compassion and generosity.

6. Object Lesson: Sharing Blessings (5 minutes)

- **Demonstration:** Show the two cups, one filled with water (representing blessings) and the other empty. Pour water from the filled cup into the empty one, illustrating how we can share our blessings with others.
- **Discussion:** Emphasize that blessings are not just material but can also be acts of kindness, time spent helping others, and showing love.

7. Prayer (5 minutes)

- **Guided Prayer:** Lead a prayer asking for hearts that are open to seeing and responding to the needs of others. Encourage the children to pray for the willingness to share their blessings and to live righteously.

8. Closing (5 minutes)

- **Summary and Salvation Message:** Recap the key lesson from the parable and discuss how living a life that reflects Jesus' teachings is essential. Explain how accepting Jesus and following Him changes our hearts, making us more compassionate and generous. Highlight the eternal impact of our choices on earth and the importance of salvation.



[Story](#)



[Idea](#)



[Song](#)



This lesson plan is designed to be interactive and engaging, making the Parable of the Rich Man & Lazarus relatable and understandable for elementary-aged children. By combining storytelling, discussion, hands-on activities, and practical applications, the lesson aims to convey the importance of living a life based on Jesus' teachings.

Games



Questions & Answers:

If you have JBQ kids in your group pick on the others first. Use your JBQ kids as backup for correct answers.

300 = **What is a parable?**

A parable is a story about familiar things which helps us understand spiritual truths.

203 - **In Jesus'** parable, who helped the man who had been beaten and robbed?

The Good Samaritan (Luke 10:30-37)

204 - **In the Parable** of the Sower, to what did Jesus compare the seed?

The Word of God (Mark 4:14)

207 - **Which of Jesus'** parables tells us that God is willing to forgive and restore the sinner who repents?

The Parable of the Prodigal Son (Luke 15:11-32)

335 = **In the** Parable of the Good Shepherd, what did Jesus say the Good Shepherd would do for the sheep?

Sacrifice his life (John 10:11)

480 = **Which of** Jesus' parables tells us that some who claim to be Christians will be unprepared for His return?

The Parable of the Five Wise and Five Foolish Bridesmaids (Matthew 25:1-13)

514 > **Jesus'** parables in Luke chapter fifteen deal with what three lost things?

A lost sheep A lost coin A lost son

516 > **In** the Parable of the Sower, to what four kinds of people did Jesus compare the soils?

Those who allow Satan to steal the Word, Those who deny Christ [Jesus.] when persecuted, Those who allow worldly things to dominate their lives, Those who receive the gospel and share it with others

21. **In Jesus' story about a farmer sowing seeds, what happens to the seeds that fall on the path?**

The seeds on the path are like people who hear God's word, but Satan takes it away before it can grow in their hearts

22. **In the Parable of the Sower, what happens to the seeds that fall on rocky ground?**

These seeds are like people who hear God's message and are happy at first, but they give up when things get tough

23. **What happens to the seeds that fall among thorns in Jesus' story?**

The seeds among thorns are like people who hear God's word, but then let worries, money, and other things in life get in the way

24. **In the Parable of the Sower, what happens to the seeds that fall on good soil?**

The seeds that fall on good soil are like people who hear God's message, understand it, and share it with others, helping it grow.

201 - **Who did Jesus say was like the foolish** man who built his house upon sand?

Those who hear His teachings but do not obey them (Matthew 7:26)

202 - **Who did Jesus say was like the wise** man who built his house upon the rock?

Those who hear His teachings and follow them (Matthew 7:24)

470 = **What story** of Jesus indicates that both the righteous and the wicked are conscious after death?

The story of Lazarus and the rich man (Luke 16:19-31)

371 = **QUOTATION QUESTION. What did Jesus say was the first** and most important commandment?

Mark 12:30 "You must love the Lord your God with all your heart, all your soul, all your mind, and all your strength." (Mark 12:30)

372 = **QUOTATION QUESTION. What did Jesus say was the second-most** important commandment?

Mark 12:31 "Love your neighbor as yourself." (Mark 12:31)

True False

1. In today's story, Jesus tells the Parable of the Rich Man and Lazarus. (T)
2. **The story today is about the Parable of the Lost Coin.** (F)
3. The rich man in the parable dresses in fine clothes and lives in luxury every day. (T)
4. **The rich man in the parable is known for his generosity to the poor.** (F)
5. Lazarus is a poor man covered with sores, lying at the rich man's gate. (T)
6. **Lazarus is a wealthy friend of the rich man.** (F)
7. Lazarus longs to eat what falls from the rich man's table, and dogs come and lick his sores. (T)
8. **Lazarus dines with the rich man every night.** (F)
9. When Lazarus dies, he is carried by angels to Abraham's side. (T)
10. **When Lazarus dies, he is ignored and forgotten.** (F)
11. The rich man also dies and is buried, and he goes to Hades, where he is in torment. (T)
12. **After death, the rich man goes to paradise.** (F)
13. In Hades, the rich man sees Abraham far away with Lazarus by his side. (T)
14. **The rich man and Lazarus meet and become friends in the afterlife.** (F)
15. The rich man asks Abraham to send Lazarus to cool his tongue with water, as he is in agony. (T)
16. **Abraham sends Lazarus to help the rich man in Hades.** (F)
17. Abraham tells the rich man that there is a great chasm fixed between them, preventing anyone from crossing. (T)
18. **Abraham says that Lazarus will come to rescue the rich man.** (F)
19. The rich man then asks Abraham to send Lazarus to warn his brothers, so they don't end up in Hades. (T)
20. **The rich man is unconcerned about the fate of his brothers.** (F)