

# God Is...

[PDF Link](#)





## Lesson Series "God Is" Overview

**Target Age Group:** 3rd Grade

**Series Theme:** Understanding God's Nature and the Plan of Salvation

**Lesson Themes:** Omnipotence, Omniscience, Omnipresence, Immutability, Eternal, Trinity

**Duration:** 6 Lessons (One characteristic per lesson)

**Key Components:** Bible Story, Game, Object Lesson, Craft, Discussion, Prayer, Salvation Message



[Omni Song](#)



## Lesson 1: Omnipotence (God is All-Powerful)

[SOAP 9331](#)



- **Objective:** To understand that God has unlimited power and can do anything.
- **Bible Story:** David and Goliath (1 Samuel 17) to show God's power in action.
- **Game:** "Power Relay" - Teams complete tasks that require strength, ending with a reminder that God's power is much greater than ours.
- **Object Lesson:** Demonstrate a powerful but controlled chemical reaction (like baking soda and vinegar) to illustrate God's immense but controlled power.
- **Craft:** Power Shields - Children create shields that represent God's power, decorated with symbols of strength (e.g., lightning, mountains).
- **Discussion Questions:**
  - What does God's power mean to you?
  - Can you think of a time when you saw God's power in your life or someone else's?
- **Prayer:** Thank God for His power in our lives and ask for faith to trust in His strength in every situation.
- **Salvation Connection:** Explain how God's greatest display of power was sending Jesus to save us from our sins.

## Lesson 2: Omniscience (God Knows Everything)

[SOAP 9332](#)



- **Objective:** Understand that God knows us completely and loves us.
- **Bible Story:** Jesus and the Samaritan woman at the well (John 4:1-26) - Showcasing Jesus's knowledge of the woman's life.
- **Game:** "God Knows Me Bingo" - Each square has facts that might be true about someone. As facts are called that are true for them, they mark their square, aiming to show God knows all our "squares."
- **Object Lesson:** Use a jar filled with sand to represent people; pull out one grain to show God knows each of us individually.
- **Craft:** "Heart of Knowledge" - Kids craft a heart, writing inside it things they wish God to know about them, reinforcing that He already knows and cares.
- **Discussion Questions:**
  - Why is it comforting to know God knows everything about you?
  - How can we trust God more, knowing He understands everything we go through?
- **Prayer:** Ask for the faith to trust God's plan for our lives, knowing He knows us fully.
- **Salvation Connection:** Emphasize that God knew we needed a Savior, and that's why He sent Jesus.

## Lesson 3: Omnipresence (God is Everywhere)

[SOAP 9333](#)



- **Objective:** Learn that God is always with us, everywhere we go.
- **Bible Story:** Daniel in the lion's den (Daniel 6) - Demonstrating God's presence even in dangerous situations.
- **Game:** "Find God" scavenger hunt - Items related to the story of Daniel are hidden, and as children find them, they learn about God's constant presence.
- **Object Lesson:** Use a phone to represent communication - we can't see the connection, but it's there, like God's presence.
- **Craft:** "Where I Am, God Is" - Maps where children mark places they go and remember God is with them.
- **Discussion Questions:**
  - How does it feel to know God is always with you?
  - Can you share a time you felt God's presence?
- **Prayer:** Thank God for His constant presence and ask for help to recognize He is with us in every situation.
- **Salvation Connection:** Discuss how God's presence is assured to us through Jesus, who promised the Holy Spirit to be with us always.

## Lesson 4: Immutability (God Never Changes)

SOAP 9334



- **Objective:** Realize that God's character and love for us never change.
- **Bible Story:** God's covenant with Abraham (Genesis 15) - Showing God's unchanging promises.
- **Game:** "Changing Chairs" - Musical chairs but discuss how unlike the chairs (situations in life), God never changes.
- **Object Lesson:** Compare a rock to shifting sand to illustrate God's stability in our lives.
- **Craft:** "God's Unchanging Promises" - Decorating stones with permanent markers to symbolize God's unchanging nature.
- **Discussion Questions:**
  - Why is it important that God does not change?
  - How can we find comfort in God's unchanging nature?
- **Prayer:** Praise God for His consistency in a changing world and pray for faith to trust in His unchanging promises.
- **Salvation Connection:** Highlight that just as God kept His promises throughout the Bible, He keeps His promise of salvation through Jesus Christ.

## Lesson 5: Eternal (God is Forever)

SOAP 9335



- **Objective:** Understand that God has no beginning or end.
- Bible Story: God's Promise to Noah (Genesis 9:8-17)*
- **Game:** "Timeless Relay" - Race against time in a fun relay that shows time's limits, unlike God's eternal nature.
  - **Object Lesson:** Use a circle to represent eternity — a shape with no start or end — to explain God's eternal nature.
  - **Craft:** "Eternal Bracelets" - Create bracelets with beads forming an infinite loop to represent God's never-ending presence.
  - **Discussion Questions:**
    - What does it mean to you that God is eternal?
    - How does knowing God is eternal affect how we live our lives?
  - **Prayer:** Thank God for being eternal and always with us, in the past, present, and future.
  - **Salvation Connection:** Emphasize that eternal life is a gift from God through faith in Jesus Christ.

## Lesson 6: Trinity (God Three-in-One)

SOAP 9336



- **Objective:** Introduce the concept of the Trinity and how it shows God's complete character.
- **Bible Story:** The baptism of Jesus (Matthew 3:13-17) where the Trinity is present.
- **Game:** "Trinity Twister" - A Twister game modified with colors representing the Father, Son, and Holy Spirit.
- **Object Lesson:** Use water in its three states (ice, water, steam) to explain the Trinity.
- **Craft:** "Trinity Shamrock" - Crafting shamrocks to illustrate the concept of three-in-one.
- **Discussion Questions:**
  - What does the Trinity teach us about how God wants to relate to us?
  - How can understanding the Trinity help us understand God better?
- **Prayer:** Acknowledge each person of the Trinity, thanking God for the different ways He works in our lives.
- **Salvation Connection:** Discuss how the Trinity plays a role in salvation—God the Father's plan, Jesus' sacrifice, and the Holy Spirit living in us.

## Wrapping Up the Series

Conclude the series by recapping the characteristics of God and reinforcing the message of salvation through Jesus Christ. Encourage children to reflect on what they've learned and how they can trust in God's power, presence, knowledge, unchanging nature, and the mystery of the Trinity in their daily lives. Offer a prayer of commitment, inviting the children to put their faith in Jesus as their Savior and to trust in God's everlasting love and power.

## God Is: 1-Omnipotence of God

### Objective

To help kids understand that God has unlimited power and can do anything.

### Introduction (5 minutes)

- Start with a welcoming activity as students arrive.
- Brief introduction to today's lesson: Today, we're going to learn about how powerful God is and see His power in action through a very famous story from the Bible.

### Bible Story: David and Goliath (1 Samuel 17) (15 minutes)

- **Storytelling Method:** Use visual aids or props to make the story come alive. You could use a sling and stones to represent David's tools and a big picture of Goliath to show the difference in their sizes.
- **Key Points to Emphasize:**
  - David's confidence in God's power over Goliath's physical strength.
  - The victory was not by human strength but by God's power working through David.
- **Discussion:** How did David show he trusted in God's power? Why do you think David was able to defeat Goliath when no one else could?

### Game: "Power Relay" (10 minutes)

- **Setup:** Create a simple obstacle course or series of physical challenges in your space.
- **Execution:** Divide kids into small teams. Each team must complete the tasks, such as hopping on one foot, carrying a heavy book, or doing a teamwork puzzle.
- **Conclusion:** Highlight that even though we have some strength, God's power is infinitely greater and He can help us overcome any challenge.

### Object Lesson: Controlled Chemical Reaction (10 minutes)

- **Materials Needed:** Baking soda, vinegar, a clear container, and food coloring (optional for effect).
- **Demonstration:** Mix baking soda and vinegar in the container to create a bubbling reaction.
- **Teaching Point:** Just like this reaction is powerful but controlled, God's power is immense yet perfectly controlled. He uses His power for good, and it's beyond anything we can imagine.

### Craft: Power Shields (20 minutes)

- **Materials:** Cardboard cut into shield shapes, markers, stickers, glue, symbols of strength (printouts or drawings of lightning, mountains, etc.).
- **Activity:** Guide the children to decorate their shields with symbols that represent God's power. Encourage them to write a verse about God's power on their shield, like Psalm 147:5.
- **Discussion While Crafting:** Talk about different symbols of power and what they can teach us about God's power.

### Discussion Questions (10 minutes)

- Encourage open sharing and affirm each response.
  - **What does God's power mean to you?**
  - **Can you think of a time when you saw God's power in your life or someone else's?**

### Prayer (5 minutes)

- Invite children to share areas in their lives where they need God's power. Lead a prayer, thanking God for His unlimited power and asking for faith to trust in His strength in every situation.

### Salvation Connection (5 minutes)

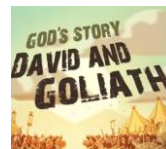
- **Explanation:** Share how the greatest display of God's power was sending Jesus to save us from our sins. Unlike earthly powers that can be corrupt or used wrongly, God used His power to show His love for us.
- **Invitation:** Offer a moment for the kids to respond to God's powerful love by accepting Jesus into their hearts.

### Closing (5 minutes)

- Recap the day's lesson and remind the kids to take their Power Shields home as a reminder of God's omnipotence.
- Announce any upcoming events or next week's lesson theme.
- Dismiss with a blessing, asking God to help them remember His power throughout the week.

### Take Home

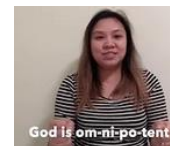
- Provide a take-home sheet summarizing the story of David and Goliath, the main lesson points, and a couple of discussion questions for them to talk about with their families. Include the memory verse of the week, Psalm 147:5, "Great is our Lord and mighty in power; his understanding has no limit."



David & Goliath



Ideas



Song



### Games



133 - **What giant** did David kill?

*Goliath* (1 Samuel 17:23)

309 = **What do we mean when we say that God is omnipotent?**

*God is all-powerful.*

## True False

1. David was the youngest of his brothers. **T**
2. **David was a king before he fought Goliath. F**
3. Goliath was a giant warrior from the Philistines. **T**
4. **Goliath challenged David to a race. F**
5. David's weapon against Goliath was a sling and a stone. **T**
6. **The Israelite army was eager to fight Goliath. F**
7. David volunteered to fight Goliath because he trusted in God. **T**
8. **King Saul was confident that David could defeat Goliath. F**
9. David picked up five smooth stones from a stream. **T**
10. **Goliath laughed when he saw David coming to fight him. F**
11. David said that God would deliver him from the hand of Goliath. **T**
12. **David wore the king's armor into the battle with Goliath. F**
13. With just one stone, David hit Goliath in the forehead and defeated him. **T**
14. **David boasted about his own strength after defeating Goliath. F**
15. The Israelites won the battle against the Philistines after Goliath fell. **T**
16. **Goliath was friendly to the Israelites before the challenge. F**
17. David became famous in Israel because of his faith and bravery. **T**
18. **David doubted his ability to fight Goliath without armor. F**
19. God helped David defeat Goliath to show His power to Israel. **T**
20. **After defeating Goliath, David was scared and ran away. F**

## God Is: 2-Omniscience of God

### Objective

To help kids understand that God knows us completely, cares for us deeply, and loves us unconditionally.

### Introduction (5 minutes)

- Begin with a fun icebreaker that involves guessing facts about each other, leading into the theme that someone who knows us very well can guess these facts.
- Transition into the lesson by stating, "Just like our friends can know a lot about us, there's someone who knows us even better. Today, we'll learn about how God knows everything about us and still loves us!"

### Bible Story: Jesus and the Samaritan Woman (John 4:1-26) (15 minutes)

- **Storytelling:** Use visuals or act out the scene to make the story engaging. Highlight how Jesus knew all about the woman's life without her telling Him.
- **Discussion:** After the story, ask, "How do you think the woman felt when Jesus knew all about her? How would you feel if someone knew everything about you?"

### Game: "God Knows Me Bingo" (10 minutes)

- **Setup:** Prepare bingo cards in advance, each square filled with a statement that might be true about someone (likes pizza, has a pet, etc.).
- **Play:** As you call out the statements, kids mark off the squares that apply to them. The first to get a full line yells, "Bingo!"
- **Point:** Explain, "Just like we know what squares you have, God knows even more about us. He knows everything!"

### Object Lesson: The Sand Jar (10 minutes)

- **Materials Needed:** A clear jar filled with sand, a spoon, and a magnifying glass.
- **Execution:** Show the jar to the kids. Use the spoon to pick out a single grain of sand and show it through the magnifying glass.
- **Explanation:** "This jar represents the world, and each grain of sand is one of us. Just like I picked out this single grain, God knows and cares for each of us individually among billions of people."

### Craft: "Heart of Knowledge" (20 minutes)

- **Materials:** Construction paper, markers, stickers, and other decorative items.
- **Activity:** Kids create a heart from the paper and write or draw things inside they wish God to know about them, reinforcing that He already knows and cares.
- **Discussion While Crafting:** Encourage kids to share (if they're comfortable) something they wrote or drew. Reinforce the idea that God already knows our hearts and loves us fully.

### Discussion Questions (10 minutes)

- Foster an environment where kids feel safe to share their thoughts and feelings.
  - "Why is it comforting to know God knows everything about you?"
  - "How can we trust God more, knowing He understands everything we go through?"

### Prayer (5 minutes)

- Lead a prayer that focuses on thanking God for His intimate knowledge of our lives and asks for the faith to trust in His plan for us.
- Invite the children to silently think of something they are going through and remind them that God knows and cares about that very thing.

### Salvation Connection (5 minutes)

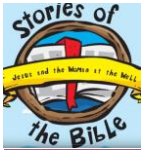
- Explain that one of the things God knows about us is our need for a Savior to save us from our sins. "God knew we couldn't save ourselves, so He sent Jesus to us. This is the greatest proof that God knows us and loves us."
- Offer a moment for children to respond to God's love by accepting Jesus, emphasizing that God knows our hearts and invites us to know Him too.

### Closing (5 minutes)

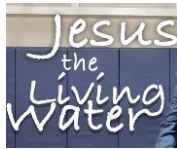
- Recap the lesson's main points and encourage the children to remember throughout the week that God knows everything about them and loves them unconditionally.
- Announce any upcoming events or activities, and dismiss the class with a blessing, asking God to help them feel His knowing presence and love every day.

### Take Home

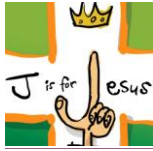
- Send kids home with their "Heart of Knowledge" craft as a reminder of God's all-knowing love. Include a handout for parents that summarizes the lesson and offers discussion starters to continue the conversation at home.



Story



Ideas



Song



### Games



133 - **What giant** did David kill?

*Goliath (1 Samuel 17:23)*

309 = **What do we mean when we say that God is omnipotent?**

*God is all-powerful.*

310 = **What do we mean when we say that God is omniscient?**

*God is all-wise and all-knowing.*

## True False

1. Jesus met a woman from Samaria at a well. **T**
2. **The woman at the well was a queen. F**
3. Jesus asked the Samaritan woman for a drink of water. **T**
4. **The woman at the well gave Jesus wine. F**
5. Jesus talked to the woman about living water. **T**
6. **The woman used a golden cup to draw. F**
7. Jesus knew everything about the woman's life. **T**
8. **The Samaritan woman had only been married once. F**
9. The woman at the well left her water jar to tell others. **T**
10. **The woman at the well was from Jerusalem. F**
11. Jesus revealed to the woman that he is the Messiah. **T**
12. **Jesus refused to speak to the woman. F**
13. The Samaritan woman believed Jesus was the Christ. **T**
14. **The disciples were surprised that Jesus was asking for food from the woman. F**
15. Many Samaritans believed in Jesus because of the woman's testimony. **T**
16. **The well was in the city of Nazareth. F**
17. Jesus said true worshipers will worship the Father in spirit and truth. **T**
18. **The Samaritan woman invited Jesus to her palace. F**
19. The conversation at the well happened at noon. **T**
20. **The Samaritan woman had never heard of the Messiah before meeting Jesus. F**



## God Is: 3-Omnipresence of God

### Objective

To help kids understand and find comfort in the fact that God is always with us, no matter where we are or what situation we're in.

### Introduction (5 minutes)

- Start with a warm welcome and a fun icebreaker that involves being in different places in the room (e.g., "If you like ice cream, go to the left side; if you like cake, go to the right side").
- Transition into the lesson: "No matter where we moved in this room, we were still together. Today, we're going to learn about how God is with us everywhere we go."

### Bible Story: Daniel in the Lion's Den (Daniel 6) (15 minutes)

- **Storytelling:** Use visuals, such as pictures or figures, to bring the story to life. Focus on the part where Daniel is thrown into the lion's den but remains unharmed because God is with him.
- **Discussion:** Highlight that even in the scariest place, God was with Daniel. Ask, "How do you think Daniel felt knowing God was with him in the lion's den?"

### Game: "Find God" Scavenger Hunt (10 minutes)

- **Setup:** Hide items around the room related to the story of Daniel (e.g., pictures of lions, angel figures, a small den).
- **Activity:** As kids find items, discuss how each item represents God's presence with Daniel and how God is with us in every situation.
- **Debrief:** "Just like these items were in different places around the room, God is present in every place in our lives."

### Object Lesson: The Invisible Phone Call (10 minutes)

- **Materials Needed:** A smartphone.
- **Demonstration:** Pretend to have a phone conversation. Highlight that even though we can't see the person on the other end or the connection, they're there.
- **Explanation:** "This phone call is like God's presence. We can't see Him, but He's always with us, ready to listen and help."

### Craft: "Where I Am, God Is" Maps (20 minutes)

- **Materials:** Large paper or cardboard, markers, stickers, and images of places (school, home, park).
- **Activity:** Kids create a map of their daily activities and mark them with the phrase "God is here." Encourage creativity in how they represent their world.
- **Discussion While Crafting:** Ask children to think about and share how knowing God is with them in each place makes them feel.

### Discussion Questions (10 minutes)

- **How does it feel to know God is always with you?**
- **Can you share a time you felt God's presence?**  
Encourage openness and sharing, affirming each child's experience or feelings.

### Prayer (5 minutes)

- Lead a prayer thanking God for His omnipresence. Invite children to silently think of places where they especially need to feel God's presence this week, and pray for their awareness of God with them in those places.

### Salvation Connection (5 minutes)

- Explain that one of the greatest promises of God's presence comes through Jesus, who promised the Holy Spirit to be with us always. "Because of Jesus, we can know God's presence every day. When we choose to follow Jesus, we're never alone—God is with us everywhere we go."

### Closing (5 minutes)

- Recap the lesson, emphasizing God's constant presence. Encourage kids to look for reminders of God's presence in their daily lives.
- Hand out take-home sheets with a summary of today's story, discussion questions for family talk, and a prayer they can say at home.

### Take Home

- Provide each child with a small reminder of God's presence, like a bracelet or a sticker, to carry with them throughout the week.



[Story](#)



[Ideas](#)



[Song](#)



### Games



133 - **What giant** did David kill?

*Goliath (1 Samuel 17:23)*

309 = **What do we mean when we say that God is omnipotent?**

*God is all-powerful.*

310 = **What do we mean when we say that God is omniscient?**

*God is all-wise and all-knowing*

308 = **What do we mean when we say that God is omnipresent?**

*God is everywhere at the same time.*

164 - **What did Daniel** do when the king decreed he could no longer pray to his God?

*He continued to pray just as he always did. (Daniel 6:10)*

165 - **What happened to Daniel** when he continued to pray to God instead of to the king?

*He was thrown into the lions' den. (Daniel 6:4-16)*

## True False

1. Daniel was thrown into a den of lions because he prayed to God. **T**
2. **Daniel was thrown into the lions' den for stealing. F**
3. The king wanted to save Daniel but couldn't because of the law. **T**
4. **Daniel was afraid of the lions and begged for mercy. F**
5. God sent an angel to shut the lions' mouths. **T**
6. **The lions were friendly to Daniel because he was a good person. F**
7. Daniel stayed in the lions' den overnight. **T**
8. **The king punished Daniel by sending him to the lions' den. F**
9. The king was very happy to find Daniel alive the next morning. **T**
10. **Daniel's friends were thrown into the lions' den with him. F**
11. Daniel continued to pray to God even when it was against the law. **T**
12. **The king himself threw Daniel into the lions' den. F**
13. The law that got Daniel into trouble was about worshiping only the king. **T**
14. **Daniel stopped praying to avoid being thrown into the lions' den. F**
15. After Daniel was saved, the king ordered that everyone must worship Daniel's God. **T**
16. **Daniel was in the lions' den for a week. F**
17. The king threw the men who accused Daniel into the lions' den. **T**
18. **Daniel was the king of Babylon. F**
19. Daniel's faith in God protected him from harm in the lions' den. **T**
20. **The story of Daniel in the lions' den teaches that breaking the law is acceptable.**

## God Is: 4-Immutability of God

### Objective

To help kids understand and find comfort in the knowledge that God's character and His love for us never change, even when everything else in life does.

### Introduction (5 minutes)

- Begin with a brief interactive discussion asking children about their favorite things (toys, games, activities) and whether those preferences have changed over time. Highlight how our likes, feelings, and even situations change.
- Transition into the lesson: "Today, we're going to learn about someone who never changes—God. His love and promises stay the same forever!"

### Bible Story: God's Covenant with Abraham (Genesis 15) (15 minutes)

- **Storytelling Method:** Use storytelling visuals or engage the children by assigning parts of the story to act out as you read.
- **Key Points to Emphasize:**
  - God made a promise to Abraham that He would always keep.
  - This story shows that God's plans and promises do not change.
- **Discussion:** Ask, "How do you think Abraham felt knowing God made an unbreakable promise with him? Have you ever made a promise?"

### Game: "Changing Chairs" (Musical Chairs) (10 minutes)

- **Setup:** Arrange chairs in a circle with one fewer chair than there are children.
- **Execution:** Play music as the children walk around the chairs. When the music stops, they must find a chair to sit in. Remove one chair after each round.
- **Discussion Point:** After the game, discuss how the chairs kept changing, but God is like a solid, unmovable chair that is always there for us, no matter what.

### Object Lesson: Rock vs. Shifting Sand (10 minutes)

- **Materials Needed:** A rock and a container of sand.
- **Demonstration:** Show the rock and the sand. Push on both to show how the rock stays firm while the sand moves away.
- **Explanation:** "The rock is like God—strong and unchanging. The sand is like the things in our life that can change. We can always rely on God to be our firm foundation."

### Craft: "God's Unchanging Promises" Stones (20 minutes)

- **Materials:** Smooth stones, permanent markers, and maybe paint if desired.
- **Activity:** Children decorate their stones with words or symbols of God's unchanging promises (love, faithfulness, salvation).
- **While Crafting:** Discuss the significance of decorating stones as a reminder of God's steadfastness in our lives.

### Discussion Questions (10 minutes)

Encourage thoughtful reflection and personal application.

- **Why is it important that God does not change?**
- **How can we find comfort in God's unchanging nature?** Share stories or instances where God's unchanging nature has been a personal comfort or strength.

### Prayer (5 minutes)

- Lead a prayer session that focuses on praising God for His never-changing love and promises. Encourage the children to pray aloud if they feel comfortable, thanking God for being their unchanging rock.
- Include a prayer for faith to trust in God's promises, especially His promise of salvation through Jesus.

### Salvation Connection (5 minutes)

- Draw the connection between God's unchanging nature and His promise of salvation. Explain how God's promise to Abraham extends to us with the ultimate fulfillment in Jesus Christ, who came to save us.
- Offer a moment for the children to respond to the message of salvation, emphasizing that God's promise of love and salvation through Jesus is for everyone and will never change.

### Closing (5 minutes)

- Recap the lesson's main points, emphasizing the comfort and assurance we can find in God's unchanging nature.

### Take Home

- Send children home with their decorated stones and a summary handout of the lesson for their parents, including discussion questions to engage the whole family in talking about God's unchanging nature and how it affects their faith.



[Story](#)



[Ideas](#)



[Song](#)



Games



133 - **What giant** did David kill?

*Goliath* (1 Samuel 17:23)

281 - **What do we mean** when we say that God is immutable?

*God does not change. He is always the same.* (James 1:17)

309 = **What do we mean when we say that God is omnipotent?**

*God is all-powerful.*

310 = **What do we mean when we say that God is omniscient?**

*God is all-wise and all-knowing*

308 = **What do we mean when we say that God is omnipresent?**

*God is everywhere at the same time.*

164 - **What did Daniel** do when the king decreed he could no longer pray to his God?

*He continued to pray just as he always did.* (Daniel 6:10)

165 - **What happened to Daniel** when he continued to pray to God instead of to the king?

*He was thrown into the lions' den.* (Daniel 6:4-16)

322 = **What promise** did God make to Abraham?

*God promised Abraham that through his descendant all the earth would be blessed.* (Genesis 12:3)

323 = **Who fulfilled** God's promise that Abraham's descendant would bless the whole earth?

*[Jesus] Christ* (Galatians 3:16)

## True False

1. God promised Abram he would have as many descendants as the stars in the sky. **T**
  2. **Abram was told by God that his descendants would live in Egypt for 400 years.** **F**
  3. Abram believed God, and it was counted to him as righteousness. **T**
  4. **God told Abram his descendants would be slaves in a land that was their own.** **F**
  5. God made a covenant with Abram that day. **T**
  6. **Abram asked God for a sign to prove that he would possess the land.** **F**
  7. God told Abram his descendants would be strangers in a foreign land. **T**
  8. **God promised Abram that he would have a son with Sarai within a year.** **F**
  9. The covenant included the promise that Abram's descendants would inherit specific lands. **T**
  10. **Abram doubted God's promise and did not believe him.** **F**
  11. Abram prepared a sacrifice at God's command. **T**
  12. **The animals Abram cut in half to make the covenant included a lion.** **F**
  13. God predicted that Abram's descendants would be enslaved and mistreated for 400 years. **T**
  14. **Abram was promised by God that he would live to see all his descendants.** **F**
  15. God promised to punish the nation that enslaved Abram's descendants. **T**
  16. **Abram's wife Sarai was mentioned in God's covenant in Genesis 15.** **F**
  17. A smoking fire pot and a flaming torch appeared, passing between the pieces of the sacrifice. **T**
  18. **Abram was told his descendants would come back to the promised land because of their righteousness.** **F**
  19. The land promised to Abram's descendants extended from the river of Egypt to the Euphrates. **T**
  20. **The covenant was made during the day.** **F**
- Games

## God Is: 5-Eternal God

### Objective:

To help kids understand that God exists outside of time, with no beginning or end.

### Introduction (5 minutes)

- Briefly discuss things that have a beginning and an end, leading to the revelation that unlike these, God is eternal.

### Worship (5 minutes)

- Select songs focusing on God's forever love and power, creating an atmosphere of awe for God's eternal nature.

### Bible Story: God's Promise to Noah (Genesis 9:8-17) (10 minutes)

- Introduction:** (2 min) Set the scene of the post-flood world.
- Storytelling:** (6 min) Narrate God's covenant with Noah, emphasizing the eternal promise symbolized by the rainbow.
- Application:** (2 min) Connect the story to the concept of God's eternal promises and presence.

### Game: "Timeless Relay" (10 minutes)

- Setup:** (2 min) Brief explanation of the game and its stations.
- Execution:** (6 min) Teams compete in the relay race.
- Discussion:** (2 min) Reflect on the game's illustration of God's eternal nature compared to our time-bound experiences.

### Object Lesson: The Circle of Eternity (5 minutes)

- Demonstration:** (3 min) Show the circle and discuss its symbolism.
- Discussion:** (2 min) Relate the circle to the eternal nature of God.

### Craft: "Eternal Bracelets" (15 minutes)

- Setup:** (2 min) Explain the symbolism of the craft.
- Activity:** (10 min) Children create their bracelets.
- Reflection:** (3 min) Discuss the significance of the bracelets as a reminder of God's eternal presence.

### Discussion Questions (7 minutes)

- Spend about 3.5 minutes per question, encouraging children to reflect and share their thoughts on God's eternity and its impact on their lives.

### Prayer (3 minutes)

- Lead a prayer of gratitude for God's eternal nature, asking for faith to embrace the promise of eternal life through Jesus.

### Salvation Connection (5 minutes)

- Explanation:** (3 min) Discuss how God's eternal promise is fulfilled through Jesus, offering us eternal life.
- Invitation:** (2 min) Offer a moment for children to respond to the invitation for eternal life with Jesus.

### Closing (5 minutes)

- Briefly summarize the key points of the lesson. Reiterate that God is eternal, which means He has always been there and always will be there for us. Remind them of the story of Noah and how the rainbow is a sign of God's eternal promise.

### Take Home

#### 1. Take-Home Sheet:

- Provide a one-page summary of the lesson covering God's eternal nature, the story of Noah, and key discussion points. Include the Bible verse from Revelation 1:8 and a simple explanation of the eternal nature of God.
- Add a couple of reflection questions for family discussion, such as "Why is it comforting to know God is eternal?" and "How can we see God's eternal promises in our lives?"



[Story](#)



[Ideas](#)



[Song](#)



### Games



034 - **Whom did God spare** from the Great Flood?

*Noah and his family* (Genesis 7:7)

035 - **Who were the three** sons of Noah?

*Shem, Ham, Japheth* (Genesis 7:13)

036 - **When the Flood** came, how long did it rain?

*Forty days and nights* (Genesis 7:12)

037 - **What was the meaning of the first** rainbow?

*It was God's promise that the world would never again be destroyed by a flood.* (Genesis 9:15)

133 - **What giant** did David kill?

*Goliath* (1 Samuel 17:23)

281 - **What do we mean** when we say that God is immutable?

*God does not change. He is always the same.* (James 1:17)

306 = **Who are the three** Persons of the Trinity?

*God the Father God the Son God the Holy Spirit* (Matthew 28:19; Acts 10:38; 2 Corinthians 13:14)

309 = **What do we mean when we say that God is omnipotent?**

*God is all-powerful.*

310 = **What do we mean when we say that God is omniscient?**

*God is all-wise and all-knowing*

308 = **What do we mean when we say that God is omnipresent?**

*God is everywhere at the same time.*

164 - **What did Daniel** do when the king decreed he could no longer pray to his God?

*He continued to pray just as he always did.* (Daniel 6:10)

165 - **What happened to Daniel** when he continued to pray to God instead of to the king?

*He was thrown into the lions' den.* (Daniel 6:4-16)

322 = **What promise** did God make to Abraham?

*God promised Abraham that through his descendant all the earth would be blessed.* (Genesis 12:3)

323 = **Who fulfilled** God's promise that Abraham's descendant would bless the whole earth?

*[Jesus] Christ* (Galatians 3:16)

## True False

1. God made a covenant with Noah and his sons after the flood. **T**
2. **The covenant was only for Noah and his family.** **F**
3. God promised never to flood the whole earth again. **T**
4. **God used a lightning bolt as a sign of the covenant.** **F**
5. The sign of God's covenant was a rainbow in the clouds. **T**
6. **The rainbow appeared before the flood as a warning.** **F**
7. The covenant was also for every living creature on earth. **T**
8. **Noah was required to build another ark as part of the covenant.** **F**
9. God said the rainbow would remind Him of the covenant. **T**
10. **God promised there would be no more rain on the earth.** **F**
11. Every time the rainbow appears, it signifies the everlasting covenant between God and all living creatures. **T**
12. **The flood destroyed only the land of Noah's enemies.** **F**
13. The covenant promised that seasonal patterns would continue as long as the earth exists. **T**
14. **The rainbow is a sign that only humans will be protected in future disasters.** **F**
15. Noah's family was saved in the ark because of Noah's obedience to God. **T**
16. **Animals no longer needed to fear humans after the covenant.** **F**
17. God's covenant is a promise of mercy and salvation. **T**
18. **The covenant allowed people to eat vegetablest for the first time.** **F**
19. The story teaches about God's forgiveness and the promise of a new beginning. **T**
20. **The covenant required all people to become vegetarians.** **F**

## God Is: 6-Trinity (God Three-in-One)

### Objective

To introduce kids to the concept of the Trinity, helping them understand how it reveals God's complete character and impacts our understanding of salvation.

### Introduction (5 minutes)

- Start with a brief activity where children find groups of three things in the room (e.g., 3 pens, 3 chairs). Discuss how each item in the group has a purpose but together they form a complete set.
- Transition into the lesson: "Today, we're going to learn about a very special group of three that helps us understand who God is – the Trinity: God the Father, God the Son (Jesus), and God the Holy Spirit."

### Bible Story: The Baptism of Jesus (Matthew 3:13-17) (15 minutes)

- **Storytelling:** Use visual aids or act out the scene to make the story engaging. Focus on the presence of the Father (voice from heaven), the Son (Jesus being baptized), and the Holy Spirit (descending like a dove).
- **Key Points to Emphasize:**
  - This event shows all three persons of the Trinity together.
  - Discuss the roles each played in this significant moment.
- **Discussion:** How do you think Jesus felt hearing His Father's voice? Why is it special that the Holy Spirit appeared?

### Game: "Trinity Twister" (10 minutes)

- **Setup:** A Twister game mat with colored circles—assign each color to represent the Father, Son, and Holy Spirit. If possible, create custom mats with symbols or colors specifically for this lesson.
- **Execution:** As you call out which hand or foot to move and to which color, remind them of which part of the Trinity they are touching. The game intertwines physical movement with learning.
- **Discussion Point:** After playing, discuss how all three (Father, Son, Holy Spirit) work together in our lives, just as we had to move together on the mat.

### Object Lesson: Water in Three States (10 minutes)

- **Materials Needed:** A bowl of ice, a glass of water, and a kettle to produce steam (or a picture/video if not practical).
- **Demonstration:** Show each state of water and explain how it's all water, just in different forms.
- **Explanation:** "Just like water can be ice, liquid, or steam, God is Father, Son, and Holy Spirit. Three persons, but one God."

### Craft: "Trinity Shamrock" (20 minutes)

- **Materials:** Green construction paper, scissors, markers, and glue.
- **Activity:** Guide children to cut out shamrock shapes and decorate each leaf with representations of the Father,

Son, and Holy Spirit. They can draw symbols or write names/attributes on each leaf.

- **While Crafting:** Discuss how each leaf is part of the whole shamrock, just as each person of the Trinity is part of one God.

### Discussion Questions (10 minutes)

- Encourage thoughtful conversation and personal reflection.
  - "What does the Trinity teach us about how God wants to relate to us?"
  - "How can understanding the Trinity help us understand God better?" Share insights on the relational nature of God and how the Trinity can deepen our relationship with Him.

### Prayer (5 minutes)

- Lead a prayer that acknowledges each person of the Trinity, thanking God for the different ways He works and reveals Himself in our lives. Invite the children to say a personal thank you to God the Father, Jesus, and the Holy Spirit.

### Salvation Connection (5 minutes)

- Explain how the Trinity is involved in our salvation: God the Father's love sent Jesus, God the Son, to save us through His sacrifice, and God the Holy Spirit lives in us to guide and comfort us.
- Offer a moment for children to respond to God's plan of salvation, emphasizing the unity and love of the Trinity in this plan.

### Closing (5 minutes)

- Recap the lesson's main points, emphasizing the mystery and beauty of the Trinity. Encourage kids to keep their Trinity Shamrocks as a reminder of what they learned.
- Announce next week's lesson or any upcoming events.
- Dismiss with a blessing, asking the Trinity to be with the children throughout the week.

### Take Home

- Provide a summary of the lesson and discussion questions for parents to engage with their child about the Trinity. Include the craft as a tangible reminder of the day's learning.



[Story](#)



[Ideas](#)



[Song](#)



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133 - **What giant** did David kill?

*Goliath (1 Samuel 17:23)*

180 - **Whom did God send** to prepare the way for Jesus?

*John the Baptist (John 3:26-28)*

183 - **QUOTATION QUESTION. With** what words did John the Baptist introduce Jesus?

*John 1:29 "Look! The Lamb of God who takes away the sin of the world!" (John 1:29)*

184 - **How did John** the Baptist describe the way Jesus would baptize?

*With the Holy Spirit and with fire (Matthew 3:11)*

189 - **Where did John** the Baptist baptize Jesus?

*In the Jordan River (Matthew 3:13)*

190 - **How did God show** His approval of Jesus at His baptism?

*The Holy Spirit descended on Him and the Father said, "This is my dearly loved Son, who brings me great joy." (Matthew 3:16,17)*

281 - **What do we mean** when we say that God is immutable?

*God does not change. He is always the same. (James 1:17)*

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323 = **Who fulfilled** God's promise that Abraham's descendant would bless the whole earth?

*[Jesus] Christ (Galatians 3:16)*

435 = **Who should** be baptized in water?

*Every person who believes in Jesus [Christ] as Savior (Acts 2:41)*

436 = **What is the proper** method of water baptism?

*Immersion in water (Acts 8:38)*

## True False

1. John the Baptist baptized Jesus in the Jordan River. **T**
2. **Jesus was baptized in the Sea of Galilee. F**
3. When Jesus was baptized, the heavens opened up. **T**
4. **During Jesus' baptism, it started to snow. F**
5. The Holy Spirit descended on Jesus like a dove. **T**
6. **A lion roared when Jesus was baptized. F**
7. God spoke from heaven, saying, "This is my dearly loved Son, who brings me great joy." **T**
8. **Jesus baptized John the Baptist in return. F**
9. John the Baptist initially hesitated to baptize Jesus, saying he needed to be baptized by Jesus. **T**
10. **Jesus was baptized because it was his birthday. F**
11. Jesus' baptism marked the beginning of his ministry. **T**
12. **At Jesus' baptism, everyone present was baptized along with him. F**
13. The Holy Spirit appeared in bodily form as a dove during Jesus' baptism. **T**
14. **Fireworks appeared in the sky when Jesus was baptized. F**
15. Jesus' baptism is an example for believers to follow. **T**
16. **John the Baptist refused to baptize Jesus at first because Jesus had sinned. F**
17. After Jesus was baptized, he immediately began to perform miracles. **T**
18. **Jesus was baptized in a pool. F**
19. Jesus' baptism showed his humility and righteousness. **T**
20. **The baptism took place at night. F**