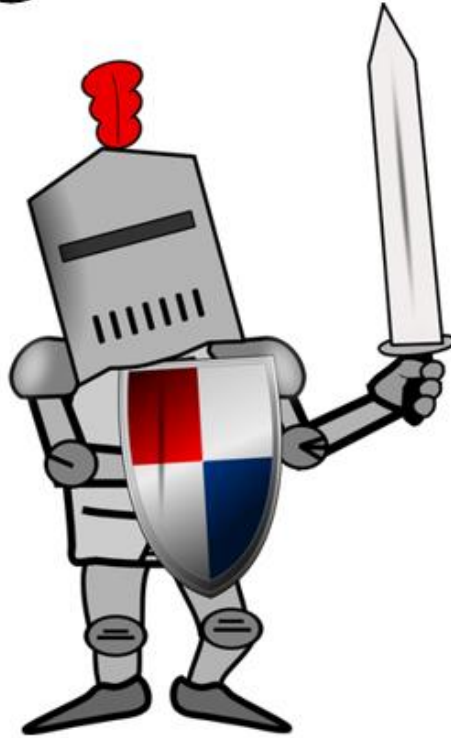


The Armor Of God



[PDF Link:](#)



Last updated: Saturday, December 23, 2023

Songs:



[Full Armor of God](#)



[Lyric Video](#)



[The Armor of God](#)



Week 1: Armor of God

[SOAP 9303](#)

- **Scripture:** Ephesians 6:10-18
- **Memory Verse:** Ephesians 6:11
- **Bible Story:** David and Goliath (1 Samuel 17)
- **Game:** Armor Relay Race
- **Craft:** Battle Shield
- **Object Lesson:** "The Unarmed Warrior" - Compare a soldier without armor to facing life's challenges without God's armor.
- **Main Point:** Introducing the concept of the Armor of God and its spiritual significance.



Week 2: Belt of Truth

[SOAP 9304](#)

- **Scripture:** Ephesians 6:14a
- **Memory Verse:** Ephesians 6:11
- **Bible Story:** Ananias and Sapphira (Acts 5:1-11)
- **Game:** Truth or Fiction Game
- **Craft:** Truth Tag for Belt
- **Object Lesson:** "The Belt of Stability" - Show how a belt holds everything together, just like truth in our lives.
- **Main Point:** Understanding the foundational role of truth in our lives.



Week 3: Righteous Breastplate

[SOAP 9305](#)

- **Scripture:** Ephesians 6:14b
- **Memory Verse:** Ephesians 6:11
- **Bible Story:** Joseph Resists Temptation (Genesis 39:1-12)
- **Game:** Right Choice Relay
- **Craft:** Heart-Shaped Breastplate Badge
- **Object Lesson:** "The Guarded Heart" - Use a physical breastplate to show protection of the heart (emotions, desires).
- **Main Point:** The significance of righteousness in guarding our hearts.



Week 4: Shoes of Peace

[SOAP 9306](#)

- **Scripture:** Ephesians 6:15
- **Memory Verse:** Ephesians 6:11
- **Bible Story:** Jesus Calms the Storm (Mark 4:35-41)
- **Game:** Pass the Peace Ball
- **Craft:** Peaceful Footprints
- **Object Lesson:** "Walk of Peace" - Demonstrate how shoes (peace) help us navigate difficult terrain (life's challenges).
- **Main Point:** Importance of spreading the peace of the gospel.



Week 5: Shield of Faith

[SOAP 9307](#)

- **Scripture:** Ephesians 6:16
- **Memory Verse:** Ephesians 6:11
- **Bible Story:** Shadrach, Meshach, Abednego in the Fiery Furnace (Daniel 3)
- **Game:** Faith Dodgeball
- **Craft:** Personal Faith Shields
- **Object Lesson:** "Fiery Darts" - Use a physical shield to show how faith protects us from life's fiery darts.
- **Main Point:** Understanding how faith serves as a protective barrier.



Week 6: Helmet of Salvation

[SOAP 9308](#)



- **Scripture:** Ephesians 6:17a
- **Memory Verse:** Ephesians 6:11
- **Bible Story:** The Conversion of Saul (Acts 9:1-19)
- **Game:** Salvation Catch
- **Craft:** Salvation Caps
- **Object Lesson:** "Mind Protector" - Use a helmet to illustrate how salvation protects our thoughts and minds.
- **Main Point:** The importance of salvation in protecting our mind.

Week 7: Sword of the Spirit

[SOAP 9309](#)



- **Scripture:** Ephesians 6:17b
- **Memory Verse:** Ephesians 6:11
- **Bible Story:** Jesus Tempted in the Wilderness (Matthew 4:1-11)
- **Game:** Sword Scripture Match
- **Craft:** Scripture Sword Bookmark
- **Object Lesson:** "The Sharp Sword" - Show how a sword (Word of God) is used to cut through lies and confusion.
- **Main Point:** The power and importance of God's Word as a weapon.

Week 8: Pray in the Spirit

[SOAP 9310](#)



- **Scripture:** Ephesians 6:18
- **Memory Verse:** Ephesians 6:11
- **Bible Story:** Hannah's Prayer (1 Samuel 1:9-20)
- **Game:** Prayer Balloon Pop
- **Craft:** Prayer Jars
- **Object Lesson:** "Constant Connection" - Use a phone or radio to demonstrate staying in touch with God through prayer.
- **Main Point:** The significance of consistent communication with God.

Week 1: Armor of God

[SOAP 9303](#)



Objective

To introduce children to the concept of the Armor of God, emphasizing its spiritual significance and how it equips us to face life's challenges.

Opening (5 minutes)

- **Welcome and Introduction:** Greet the children and introduce the theme of "The Armor of God."
 - **Icebreaker Question:** Ask, "What kind of equipment would you need to be a superhero or a knight?"
-

Scripture Reading (5 minutes)

- **Ephesians 6:10-18:** Read the passage aloud, encouraging the children to listen for specific pieces of armor mentioned.
-

Memory Verse (10 minutes)

- **Ephesians 6:11:** "Put on the full armor of God, so that you can take your stand against the devil's schemes."
 - **Interactive Learning:** Introduce actions for each part of the verse to help with memorization.
-

Bible Story: David and Goliath (1 Samuel 17) (15 minutes)

- **Storytelling:** Narrate the story of David and Goliath, focusing on how David, though physically less equipped, was spiritually prepared and trusted in God.
 - **Discussion:** Highlight the contrast between David's spiritual armor and Goliath's physical armor.
-

Game: Armor Relay Race (15 minutes)

- **Setup:** Prepare stations representing different pieces of armor.
 - **Instructions:**
 1. Divide children into teams.
 2. Each team member races to a station, performs a task (like reciting a piece of armor), and races back.
 3. The next team member goes. The first team to complete the relay wins.
-

Object Lesson: "The Unarmed Warrior" (10 minutes)

- **Demonstration:** Use a toy soldier or a volunteer dressed as a soldier.
 - **Point:** Show how a soldier without armor is vulnerable, comparing this to how we are vulnerable in life without God's armor.
 - **Discussion:** Engage the children in understanding the importance of being spiritually equipped.
-

Craft: Battle Shield (20 minutes)

- **Materials:** Cardboard cutouts of shields, markers, stickers, glue, and decorative materials.
 - **Activity:** Each child creates their own shield, decorating it with symbols representing faith, truth, righteousness, etc.
 - **Integration:** Encourage them to write the memory verse on their shield.
-

Main Point Discussion (5 minutes)

- **Recap:** Discuss how the Armor of God equips us like David, to face our giants.
 - **Questions:** Ask questions like, "What are some challenges we face where we need God's armor?"
-

Prayer (5 minutes)

- **Guided Prayer:** Lead a prayer asking God to help each child understand and wear the Armor of God daily.
 - **Personal Prayers:** Allow children to pray for strength in specific areas where they need God's armor.
-

Closing (5 minutes)

- **Recap:** Summarize the key points of the lesson.
 - **Reminder:** Encourage them to memorize the verse and think about the Armor of God during the week.
 - **Take-home:** Give out a small card with Ephesians 6:11 as a reminder of the day's lesson.
-

This detailed lesson plan for the first week introduces children to the Armor of God in an engaging and interactive way, encouraging them to understand and apply spiritual truths in their lives.

Armor of God

259 - **Why should** we wear all of the **armor** of God?

So that we can resist the attacks of the devil (Ephesians 6:11)

260 - **In the Christian's armor, what is the belt?**

Truth (Ephesians 6:14)

261 - **In the Christian's armor, what is the body armor?**

God's righteousness (Ephesians 6:14)

262 - **In the Christian's armor, what is worn** on the feet?

The peace that comes from the Good News so that you will be fully prepared (Ephesians 6:15)

263 - **In the Christian's armor, what is the shield?**

Faith (Ephesians 6:16)

265 - **What should** Christians use to protect themselves from the devil's fiery arrows?

The shield of faith (Ephesians 6:16)

Write a children's Bible Devotional with relatable Bible story, Observation, Application, questions, and prayer using:

264 - **In the Christian's armor, what is the helmet?**

Salvation (Ephesians 6:17)

266 - **What is the Spirit's** sword?

The Word of God (Ephesians 6:17)

133 - **What giant** did David kill?

Goliath (1 Samuel 17:23)

David and Goliath

T: David was a young shepherd who fought Goliath.

F: David was a king when he fought Goliath.

T: Goliath challenged the Israelites to send a warrior to fight him.

F: Goliath invited the Israelites to a peaceful negotiation.

T: David used a sling and stones to fight Goliath.

F: David used a sword and shield to fight Goliath.

T: Goliath was a giant from the Philistine army.

F: Goliath was a small soldier from the Israelite army.

T: David volunteered to fight Goliath despite being young and inexperienced.

F: David was forced to fight Goliath against his will.

T: David refused King Saul's armor, finding it cumbersome.

F: David wore King Saul's armor in the battle against Goliath.

T: David defeated Goliath with a single stone from his sling.

F: David needed several weapons to defeat Goliath.

T: Before fighting, David declared his faith in God to Goliath.

F: David boasted about his own strength to Goliath before the fight.

T: David's victory over Goliath inspired the Israelites.

F: David's victory over Goliath caused the Israelites to flee in fear.

T: Goliath mocked David for his youth and appearance.

F: Goliath was intimidated by David's appearance and stature.

Week 2: The Belt of Truth

[SOAP 9304](#)



Objective

To teach children the importance of truth in the Christian life, using the Belt of Truth as a metaphor for the stabilizing role of truth in our lives.

Opening (5 minutes)

- **Welcome and Introduction:** Begin with a brief review of the previous lesson on the Armor of God. Introduce the focus of this week: The Belt of Truth.
 - **Icebreaker Question:** Ask the children, "Why do you think belts are important in clothing?"
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Scripture Reading (5 minutes)

- **Ephesians 6:14a:** "Stand firm then, with the belt of truth buckled around your waist."
 - **Memory Verse:** Ephesians 6:11 - Review the memory verse and relate it to today's focus on truth.
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Bible Story: Ananias and Sapphira (Acts 5:1-11) (15 minutes)

- **Storytelling:** Narrate the story of Ananias and Sapphira, focusing on the consequences of their dishonesty.
 - **Discussion:** Emphasize the importance of truth and the dangers of lying.
-

Game: Truth or Fiction Game (15 minutes)

- **Setup:** Prepare statements about the Bible, some true and some false.
 - **Instructions:**
 1. Read a statement to the children.
 2. They decide if it is truth or fiction and move to designated areas of the room based on their choice.
 3. Discuss why each statement is true or false.
-

Object Lesson: "The Belt of Stability" (10 minutes)

- **Demonstration:** Show a belt and discuss its purpose in holding things together.
 - **Point:** Explain how truth acts like a belt in our lives, providing stability and support.
 - **Application:** Discuss real-life situations where being truthful is important.
-

Craft: Truth Tag for Belt (20 minutes)

- **Materials:** Strips of cloth or paper, markers, stickers, and other decorative materials.
 - **Activity:** Each child creates a 'truth tag' they can attach to their own belt or wear as a wristband.
 - **Integration:** Encourage them to write the memory verse or a personal commitment to truth on their tag.
-

Main Point Discussion (5 minutes)

- **Recap:** Discuss the role of truth in a Christian's life and how it acts as a belt in the Armor of God.
 - **Questions:** Ask, "Why is it important to always tell the truth?" and "How can we practice being truthful every day?"
-

Prayer (5 minutes)

- **Guided Prayer:** Lead a prayer for the courage to always tell the truth and for wisdom to discern truth in the world.
 - **Personal Prayers:** Invite the children to pray for specific areas where they need to practice truthfulness.
-

Closing (5 minutes)

- **Recap:** Summarize the lesson on the Belt of Truth.
 - **Reminder:** Encourage children to wear their truth tag during the week as a reminder to be truthful.
 - **Take-home:** Distribute a small reminder card with the memory verse and a brief summary of the lesson.
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Armor of God

259 - **Why should** we wear all of the **armor** of God?

So that we can resist the attacks of the devil (Ephesians 6:11)

260 - **In the Christian's armor, what is the belt?**

Truth (Ephesians 6:14)

261 - **In the Christian's armor, what is the body armor?**

God's righteousness (Ephesians 6:14)

262 - **In the Christian's armor, what is worn** on the feet?

The peace that comes from the Good News so that you will be fully prepared (Ephesians 6:15)

263 - **In the Christian's armor, what is the shield?**

Faith (Ephesians 6:16)

265 - **What should** Christians use to protect themselves from the devil's fiery arrows?

The shield of faith (Ephesians 6:16)

Write a children's Bible Devotional with relatable Bible story, Observation, Application, questions, and prayer using:

264 - **In the Christian's armor, what is the helmet?**

Salvation (Ephesians 6:17)

266 - **What is the Spirit's** sword?

The Word of God (Ephesians 6:17)

234 - **What was the sin** of Ananias and Sapphira?

They lied to the Holy Spirit. (Acts 5:3)

Truth

300 = **What is a parable?**

A parable is a story about familiar things which helps us understand spiritual truths.

402 = **The** Holy Spirit guides Christians into what?

Truth (John 16:13)

506 > **QUOTATION QUESTION. When** Thomas asked about the way to heaven, what did Jesus say?

John 14:6 "I am the way, the truth, and the life. No one can come to the Father except through me." (John 14:6)

Ananias and Sapphira

T: Ananias and Sapphira sold a piece of property.

F: Ananias and Sapphira were awarded a piece of property by the apostles.

T: They kept back part of the money for themselves while claiming to donate the entire amount.

F: They donated the entire amount of money from the sale to the apostles.

T: Peter confronted Ananias about lying to the Holy Spirit.

F: Peter praised Ananias for his generosity.

T: Ananias fell down and died after Peter's confrontation.

F: Ananias was blessed with long life after Peter's confrontation.

T: Later, Sapphira also lied about the price of the land.

F: Sapphira told the truth about the price of the land when questioned.

T: Sapphira was unaware of what happened to Ananias when she spoke to Peter.

F: Sapphira knew about Ananias' fate when she spoke to Peter.

T: Sapphira also fell down and died after confirming the lie.

F: Sapphira was forgiven and lived after confirming the lie.

T: Great fear seized the whole church and all who heard about these events.

F: The events with Ananias and Sapphira were celebrated as a festival.

T: The young men wrapped up Ananias' body and buried him.

F: Ananias' body was left unburied as a warning to others.

T: The incident of Ananias and Sapphira is an example of the consequences of deceit.

F: The story of Ananias and Sapphira is mainly about the importance of paying taxes.

Week 3: Righteous Breastplate

[SOAP 9305](#)



Objective

To teach children about the importance of righteousness in their lives, using the metaphor of the Breastplate of Righteousness to illustrate how it guards our hearts.

Opening (5 minutes)

- **Welcome and Introduction:** Start with a brief recap of the previous lessons on the Armor of God. Introduce the focus of this week: The Breastplate of Righteousness.
- **Icebreaker Question:** "What do you think it means to protect your heart?"

Scripture Reading (5 minutes)

- **Ephesians 6:14b:** "...with the breastplate of righteousness in place."
- **Memory Verse:** Ephesians 6:11 - Recap the memory verse and connect it to today's lesson on righteousness.

Bible Story: Joseph Resists Temptation (Genesis 39:1-12) (15 minutes)

- **Storytelling:** Narrate the story of Joseph and how he resisted Potiphar's wife's temptations.
- **Discussion:** Highlight how Joseph's righteousness protected him, much like a breastplate protects a soldier's heart.

Game: Right Choice Relay (15 minutes)

- **Setup:** Create a relay course with stations representing different moral choices.
- **Instructions:**
 1. Children run to a station, read a moral dilemma, and choose the 'righteous' option.
 2. They then perform a simple task associated with that choice and run back.
 3. The next team member goes, and so on, until all have participated.

Object Lesson: "The Guarded Heart" (10 minutes)

- **Demonstration:** Show a physical breastplate (or a substitute like a chest protector).
- **Point:** Discuss how a breastplate protects vital organs, especially the heart, and compare this to righteousness protecting our hearts (emotions, desires) from harm.
- **Application:** Talk about situations where righteousness guards our hearts from bad influences or decisions.

Craft: Heart-Shaped Breastplate Badge (20 minutes)

- **Materials:** Cardboard or heavy paper cut in heart shapes, markers, glitter, stickers, and ribbons.
- **Activity:** Children create a decorative heart-shaped badge symbolizing the Breastplate of Righteousness.
- **Integration:** Encourage them to write a verse about righteousness or the memory verse on their badge.

Main Point Discussion (5 minutes)

- **Recap:** Reflect on how righteousness, like a breastplate, protects us in life.
- **Questions:** Ask, "How can we make choices that are righteous?" or "What are some ways we can protect our hearts?"

Prayer (5 minutes)

- **Guided Prayer:** Lead a prayer asking God to help the children make righteous choices and protect their hearts from negative influences.
- **Personal Prayers:** Offer a moment for children to silently pray for personal strength in maintaining righteousness.

Closing (5 minutes)

- **Recap:** Briefly summarize the lesson on the Breastplate of Righteousness.
- **Reminder:** Encourage the children to wear their heart-shaped badge during the week as a reminder of their commitment to righteousness.
- **Take-home:** Give out a small card with the memory verse and a brief recap of the lesson.

This lesson plan for Week 3 emphasizes the Breastplate of Righteousness, teaching children about the importance of making righteous choices and protecting their hearts from harmful influences. The activities are designed to reinforce the lesson's main point in a fun and engaging way.

Armor of God

259 - **Why should** we wear all of the **armor** of God?

So that we can resist the attacks of the devil (Ephesians 6:11)

260 - **In the Christian's armor, what is the belt?**

Truth (Ephesians 6:14)

261 - **In the Christian's armor, what is the body armor?**

God's righteousness (Ephesians 6:14)

262 - **In the Christian's armor, what is worn** on the feet?

The peace that comes from the Good News so that you will be fully prepared (Ephesians 6:15)

263 - **In the Christian's armor, what is the shield?**

Faith (Ephesians 6:16)

265 - **What should** Christians use to protect themselves from the devil's fiery arrows?

The shield of faith (Ephesians 6:16)

Write a children's Bible Devotional with relatable Bible story, Observation, Application, questions, and prayer using:

264 - **In the Christian's armor, what is the helmet?**

Salvation (Ephesians 6:17)

266 - **What is the Spirit's sword?**

The Word of God (Ephesians 6:17)

062 - **What happened to Joseph** when he refused to commit sin with his master's wife?

He was put into prison. (Genesis 39:20)

Righteousness

417 = **What three things** does Paul say make up God's kingdom?

___ **Righteousness** [*living a life of goodness*]

___ **Peace**

___ **Joy in the Holy Spirit.** (Romans 14:17)

351 = **QUOTATION QUESTION. Have** all people sinned?

Romans 3:23 For everyone has sinned; we all fall short of God's glorious standard. (Romans 3:23)

352 = **What does Paul** mean when he says that all have sinned and fall short of God's glorious standard?

People, by their own ability, cannot attain the righteousness of God. (Romans 3:23)

Joseph Resists Temptation

T: Joseph was a servant in the house of Potiphar in Egypt.

F: Joseph was a high-ranking official in Egypt from the start.

T: Potiphar's wife tried to seduce Joseph.

F: Potiphar himself tried to seduce Joseph.

T: Joseph refused Potiphar's wife's advances because of his loyalty to Potiphar and his faith in God.

F: Joseph agreed to Potiphar's wife's advances without hesitation.

T: Joseph was well-liked by Potiphar because of his successful management of Potiphar's household.

F: Joseph was disliked by Potiphar and was poorly treated in his household.

T: Potiphar's wife falsely accused Joseph of trying to assault her.

F: Potiphar's wife praised Joseph for his integrity and honesty.

T: Joseph left his garment in Potiphar's wife's hand as he fled from her.

F: Joseph took Potiphar's wife's garment as he left the house.

T: As a result of the false accusation, Joseph was thrown into prison.

F: Joseph was immediately promoted by Potiphar after the incident.

T: Joseph showed integrity and moral character by resisting temptation.

F: Joseph sought to gain favor with Potiphar's wife for his own benefit.

T: Potiphar's wife persistently tried to seduce Joseph over time.

F: Potiphar's wife only attempted to seduce Joseph once and then gave up.

T: Joseph's experience in Potiphar's house was part of his journey from slavery to becoming a ruler in Egypt.

F: Joseph's time in Potiphar's house was the peak of his success and fortune.

Week 4: Shoes of Peace

[SOAP 9306](#)



Objective

To help children understand the importance of peace in their lives as a Christian, symbolized by the Shoes of Peace, and the role it plays in navigating life's challenges.

Opening (5 minutes)

- **Welcome and Introduction:** Start with a quick recap of the Armor of God series so far. Introduce the focus of the week: The Shoes of Peace.
- **Icebreaker Question:** "Why do you think shoes are important? Can you walk comfortably without them?"

Scripture Reading (5 minutes)

- **Ephesians 6:15:** "...and with your feet fitted with the readiness that comes from the gospel of peace."
- **Memory Verse:** Ephesians 6:11 - Review and connect the memory verse to the theme of peace.

Bible Story: Jesus Calms the Storm (Mark 4:35-41) (15 minutes)

- **Storytelling:** Narrate the story of Jesus calming the storm, emphasizing how His presence brought peace amidst chaos.
- **Discussion:** Discuss how Jesus' peace can calm the 'storms' in our lives.

Game: Pass the Peace Ball (15 minutes)

- **Setup:** Children sit in a circle.
- **Instructions:**
 1. Pass a ball (the 'peace ball') around the circle while music plays.
 2. When the music stops, the child holding the ball shares a way to spread peace at home or school.
 3. Continue until each child has had a turn.

Object Lesson: "Walk of Peace" (10 minutes)

- **Demonstration:** Bring a pair of shoes and talk about how they protect our feet and help us walk comfortably.
- **Point:** Relate this to how the Shoes of Peace help us walk through life's difficult paths without fear.
- **Application:** Discuss scenarios where having peace can change the outcome or our reaction to challenges.

Craft: Peaceful Footprints (20 minutes)

- **Materials:** Construction paper, paint, markers, and decorative items.
- **Activity:** Children create footprint art by stepping in paint and walking on paper, then decorating around their prints with symbols or words of peace.
- **Integration:** Encourage them to write a peace-related scripture or the memory verse alongside their footprints.

Main Point Discussion (5 minutes)

- **Recap:** Emphasize the importance of carrying the peace of the gospel wherever we go.
- **Questions:** "How can we show God's peace to others?" and "What does it feel like to be peaceful?"

Prayer (5 minutes)

- **Guided Prayer:** Lead a prayer asking God to fill each child's heart with His peace and to use them as peacemakers in their communities.
- **Personal Prayers:** Invite children to pray for any area in their life where they need God's peace.

Closing (5 minutes)

- **Recap:** Summarize the lesson on the Shoes of Peace.
- **Reminder:** Encourage children to practice spreading peace during the week.
- **Take-home:** Distribute a small card with the memory verse and a summary of the lesson.

This lesson plan for Week 4 on the Shoes of Peace is designed to help children understand the importance of living in and spreading God's peace, using interactive and creative activities to reinforce the message.

Armor of God

259 - **Why should** we wear all of the **armor** of God?

So that we can resist the attacks of the devil (Ephesians 6:11)

260 - **In the Christian's armor, what is the belt?**

Truth (Ephesians 6:14)

261 - **In the Christian's armor, what is the body armor?**

God's righteousness (Ephesians 6:14)

262 - **In the Christian's armor, what is worn** on the feet?

The peace that comes from the Good News so that you will be fully prepared (Ephesians 6:15)

263 - **In the Christian's armor, what is the shield?**

Faith (Ephesians 6:16)

265 - **What should** Christians use to protect themselves from the devil's fiery arrows?

The shield of faith (Ephesians 6:16)

Write a children's Bible Devotional with relatable Bible story, Observation, Application, questions, and prayer using:

264 - **In the Christian's armor, what is the helmet?**

Salvation (Ephesians 6:17)

266 - **What is the Spirit's sword?**

The Word of God (Ephesians 6:17)

Gospel; Good News

012 - **What are the four Gospels?**

Matthew, Mark, Luke, John

013 - **What does the word "gospel" mean?**

Good news

365 = **QUOTATION QUESTION. Quote the verse of Romans chapter one** which tells us the power of the **gospel**.

Romans 1:16 For I am not ashamed of this Good News about Christ. It is the power of God at work, saving everyone who believes.(Romans 1:16)

424 = **QUOTATION QUESTION. What is the mission** of the Church?

Mark 16:15 "Go into all the world and preach the Good News to everyone."(Mark 16:15)

Jesus Calms the Storm (Mark 4:35-41)

F: Jesus was steering the boat when the storm started.

T: Jesus was asleep in the boat when a fierce storm arose.

F: The disciples managed the boat without waking Jesus.

T: The disciples woke Jesus up, fearing for their lives.

F: Jesus asked the disciples to row to escape the storm.

T: Jesus rebuked the wind and said, "Peace! Be still!"

F: The storm continued even after Jesus spoke to it.

T: After Jesus calmed the storm, the sea became calm.

F: Jesus praised the disciples for their faith during the storm.

T: Jesus said, "Why are you so afraid? Have you still no faith?"

F: After the storm, the disciples were confident and no longer questioned Jesus' authority.

T: The disciples were amazed and asked each other, "Who is this? Even the wind and the sea obey him!"

F: The event showed that Jesus had limited power over nature.

T: This incident demonstrated Jesus' power over nature.

F: The disciples remained calm and composed throughout the storm.

T: The disciples were afraid during the storm despite Jesus being with them.

F: Jesus calming the storm was a lucky coincidence according to the disciples.

T: Jesus calming the storm is an example of His divine authority.

F: The main lesson of the story is about the importance of experienced sailors.

T: The story illustrates the theme of having faith even in fearful circumstances.

Week 5: Shield of Faith

[SOAP 9307](#)



Objective

To teach children about the protective power of faith, symbolized by the Shield of Faith, and its role in defending against spiritual challenges.

Opening (5 minutes)

- **Welcome and Introduction:** Begin with a brief review of the Armor of God series, emphasizing the previous pieces. Introduce this week's focus: The Shield of Faith.
- **Icebreaker Question:** "Can you think of a time when something protected you from getting hurt?"

Scripture Reading (5 minutes)

- **Ephesians 6:16:** "In addition to all this, take up the shield of faith, with which you can extinguish all the flaming arrows of the evil one."
- **Memory Verse:** Ephesians 6:11 - Review the memory verse and relate it to the concept of faith as protection.

Bible Story: Shadrach, Meshach, Abednego in the Fiery Furnace (Daniel 3) (15 minutes)

- **Storytelling:** Share the story of Shadrach, Meshach, and Abednego, focusing on their unwavering faith in God despite the threat of the fiery furnace.
- **Discussion:** Talk about how their faith acted as a shield, protecting them from harm.

Game: Faith Dodgeball (15 minutes)

- **Setup:** A dodgeball game, where 'fiery darts' are represented by soft balls.
- **Instructions:**
 1. Divide the children into two teams.
 2. Explain that the balls represent challenges or negative thoughts.
 3. When someone is hit, they can return to the game by reciting a faith affirmation or scripture.

Object Lesson: "Fiery Darts" (10 minutes)

- **Demonstration:** Use a physical shield (or a visual aid) to represent the Shield of Faith.
- **Point:** Show how a shield is used for protection, relating it to how faith can protect us from the 'fiery darts' of life's challenges.
- **Application:** Give examples of 'fiery darts' kids might face (like fear, lies, or temptation) and how faith protects against them.

Craft: Personal Faith Shields (20 minutes)

- **Materials:** Cardboard cutouts of shields, markers, stickers, glue, and decorative materials.
- **Activity:** Children create their own faith shield, decorating it with symbols, words of faith, or Bible verses.
- **Integration:** Encourage children to include the memory verse on their shield.

Main Point Discussion (5 minutes)

- **Recap:** Discuss the importance of faith in our lives as Christians and how it acts as a shield.
- **Questions:** "How does faith protect us?" and "What are some ways we can strengthen our faith?"

Prayer (5 minutes)

- **Guided Prayer:** Lead a prayer for the strengthening of each child's faith and for trust in God's protection.
- **Personal Prayers:** Allow a moment for children to pray silently for faith in specific areas of their lives.

Closing (5 minutes)

- **Recap:** Summarize the lesson on the Shield of Faith.
- **Reminder:** Encourage the children to remember the lesson when they face challenges.
- **Take-home:** Give out a reminder card with the memory verse and a brief summary of the lesson.

This lesson for Week 5 aims to help children understand and appreciate the power of faith as a protective shield in their spiritual armor, using engaging activities and thoughtful discussion to reinforce the message.

Armor of God

259 - **Why should** we wear all of the **armor** of God?

So that we can resist the attacks of the devil (Ephesians 6:11)

260 - **In the Christian's armor, what is the belt?**

Truth (Ephesians 6:14)

261 - **In the Christian's armor, what is the body armor?**

God's righteousness (Ephesians 6:14)

262 - **In the Christian's armor, what is worn** on the feet?

The peace that comes from the Good News so that you will be fully prepared (Ephesians 6:15)

263 - **In the Christian's armor, what is the shield?**

Faith (Ephesians 6:16)

265 - **What should** Christians use to protect themselves from the devil's fiery arrows?

The shield of faith (Ephesians 6:16)

Write a children's Bible Devotional with relatable Bible story, Observation, Application, questions, and prayer using:

264 - **In the Christian's armor, what is the helmet?**

Salvation (Ephesians 6:17)

266 - **What is the Spirit's sword?**

The Word of God (Ephesians 6:17)

Faith

273 - **What is faith?**

Faith is belief and complete trust in God.

338 = **How important is the doctrine** of resurrection to our Christian faith?

If Christ was not raised from the dead, our faith is useless. (1 Corinthians 15:16,17)

369 = **QUOTATION QUESTION. What are** the three great Christian virtues?

1 Corinthians 13:13 Three things will last forever— faith, hope, and love—and the greatest of these is love. (1 Corinthians 13:13)

416 = **What is the Church?**

A body [company] of born-again people who have been called out from the world; who have faith in and give allegiance to the Lord Jesus Christ (Colossians 1:18-24; 1 Peter 2:9)

520 > **Is** it possible to stop being a Christian?

Yes, we must continue in faith and God's grace to remain God's children. (Matthew 13:21; Luke 8:13; Colossians 1:23; 2 Peter 2:20; 1 John 1:6,7)

521 > **QUOTATION QUESTION. What definition** of faith is found in Hebrews 11:1?

Hebrews 11:1 Faith shows the reality of what we hope for; it is the evidence of things we cannot see. (Hebrews 11:1)

Shadrach, Meshach, Abednego in the Fiery Furnace (Daniel 3)

F: Shadrach, Meshach, and Abednego helped build King Nebuchadnezzar's golden statue.

T: Shadrach, Meshach, and Abednego refused to worship King Nebuchadnezzar's golden statue.

F: They were rewarded with gold for their loyalty to King Nebuchadnezzar.

T: They were thrown into a fiery furnace as a punishment for not worshipping the statue.

F: King Nebuchadnezzar saw only the three men standing still in the fire.

T: King Nebuchadnezzar saw four figures walking in the fire, unharmed.

F: The fourth figure in the furnace was recognized as another Babylonian deity.

T: The fourth figure in the furnace was described as looking like "a son of the gods."

F: Shadrach, Meshach, and Abednego were severely burned in the furnace.

T: Shadrach, Meshach, and Abednego emerged from the furnace unharmed, without even the smell of fire on them.

F: They used a magical charm to protect themselves from the flames.

T: Their faith in God protected them from the flames.

F: After the incident, King Nebuchadnezzar continued to demand worship of his statue.

T: After the incident, King Nebuchadnezzar praised their God and issued a decree promoting their God.

F: The furnace was at its usual temperature when they were thrown in.

T: The furnace was heated seven times hotter than usual for their execution.

F: The guards who threw them into the furnace entered with them and survived.

T: The guards who threw them into the furnace died from the extreme heat.

F: The main lesson of the story is about the effectiveness of Babylonian punishment methods.

T: The event demonstrated God's power to save and protect those who trust in Him.

Week 6: Helmet of Salvation

[SOAP 9308](#)



Objective

To help children understand the significance of salvation in protecting their thoughts and minds, symbolized by the Helmet of Salvation in the Armor of God.

Opening (5 minutes)

- **Welcome and Introduction:** Start with a quick review of the Armor of God series. Introduce this week's focus: The Helmet of Salvation.
- **Icebreaker Question:** "Why do you think a helmet is important for a soldier or a biker?"

Scripture Reading (5 minutes)

- **Ephesians 6:17a:** "Take the helmet of salvation..."
- **Memory Verse:** Ephesians 6:11 - Recap the verse, emphasizing its connection to the concept of salvation.

Bible Story: The Conversion of Saul (Acts 9:1-19) (15 minutes)

- **Storytelling:** Narrate the story of Saul's conversion on the road to Damascus, highlighting the transformation in his thoughts and actions.
- **Discussion:** Focus on how Saul's encounter with Jesus led to a complete change in mindset, akin to wearing a new helmet.

Game: Salvation Catch (15 minutes)

- **Setup:** A simple ball game, but with a twist.
- **Instructions:**
 1. Children stand in a circle and toss a ball to each other.
 2. When a child catches the ball, they must say one thing they know about salvation or how it changes our thoughts.
 3. Continue until everyone has had several turns.

Object Lesson: "Mind Protector" (10 minutes)

- **Demonstration:** Show a physical helmet (like a bike helmet).
- **Point:** Discuss how a helmet protects our head, and by extension, our thoughts. Relate this to how salvation in Christ protects and renews our minds.
- **Application:** Give examples of how our thoughts are safeguarded by understanding and accepting salvation.

Craft: Salvation Caps (20 minutes)

- **Materials:** Plain caps or paper to make cap cutouts, markers, fabric paint, stickers.
- **Activity:** Children decorate their caps with symbols or words that represent salvation or phrases from the Bible story.
- **Integration:** Encourage them to include the memory verse or key phrases from the story of Saul.

Main Point Discussion (5 minutes)

- **Recap:** Emphasize the importance of the Helmet of Salvation in protecting our thoughts.
- **Questions:** "How does understanding salvation change the way we think?" and "What are some ways we can keep our 'helmet' strong?"

Prayer (5 minutes)

- **Guided Prayer:** Lead a prayer thanking God for the gift of salvation and asking for help in keeping our thoughts focused on Him.
- **Personal Prayers:** Offer a moment for children to pray for their understanding of salvation or for friends and family who need salvation.

Closing (5 minutes)

- **Recap:** Briefly summarize the lesson on the Helmet of Salvation.
- **Reminder:** Encourage children to wear their salvation caps during the week as a reminder of the lesson.
- **Take-home:** Distribute a small card with the memory verse and a summary of the lesson.

This lesson for Week 6 is designed to help children grasp the transformative power of salvation, especially in how it influences our thoughts and perspectives, using interactive and engaging activities to reinforce the message.

Armor of God

259 - **Why should** we wear all of the **armor** of God?

So that we can resist the attacks of the devil (Ephesians 6:11)

260 - **In the Christian's armor, what is the belt?**

Truth (Ephesians 6:14)

261 - **In the Christian's armor, what is the body armor?**

God's righteousness (Ephesians 6:14)

262 - **In the Christian's armor, what is worn** on the feet?

The peace that comes from the Good News so that you will be fully prepared (Ephesians 6:15)

263 - **In the Christian's armor, what is the shield?**

Faith (Ephesians 6:16)

265 - **What should** Christians use to protect themselves from the devil's fiery arrows?

The shield of faith (Ephesians 6:16)

Write a children's Bible Devotional with relatable Bible story, Observation, Application, questions, and prayer using:

264 - **In the Christian's armor, what is the helmet?**

Salvation (Ephesians 6:17)

266 - **What is the Spirit's sword?**

The Word of God (Ephesians 6:17)

Salvation

001 - **What is the Bible?**

The Bible is the inspired Word of God and is His revelation to all people of himself and His plan of salvation.

336 = **Why is it** absolutely necessary to our **salvation** that Jesus lived a sinless life?

If Jesus had sinned then His death would have been the penalty of His sin and would not have had power to atone for our sins. (Hebrews 4:14,15)

363 = **How important is the blood** of Jesus to our **salvation**?

Without the shedding of blood there is no forgiveness of sin. (Hebrews 9:22)

403 = **What part does** the Holy Spirit have in our **salvation**?

The Holy Spirit convicts of sin and makes the repentant sinner a new person. (Titus 3:5; John 16:9)

412 = **Is the** baptism in the Holy Spirit the same as **salvation**?

No, Paul asked the Ephesian Christians if they had received the Holy Spirit since they believed. (Acts 19:2)

499 > **QUOTATION QUESTION. Quote the verse which** declares only Jesus can give us **salvation**.

Acts 4:12 "There is salvation in no one else! God has given no other name under heaven by which we must be saved."(Acts 4:12)

513 > **What four things does** God ask us to do in order to receive His **salvation**?

___ *Ask God to save us*

___ *Believe Jesus was raised from the dead*

___ *Confess and repent of our sins*

___ *Declare Jesus [Christ] is Savior and Lord*

(Romans 10:13; Acts 2:21; Romans 10:9; 1 John 1:9; Acts 20:21; Romans 10:9,10)

The Conversion of Saul (Acts 9:1-19)

F: Saul was traveling to Damascus for a holiday when he had a vision of Jesus.

T: Saul was on his way to Damascus to arrest Christians when he had a vision of Jesus.

F: Saul was given superhuman strength during his encounter with Jesus.

T: Saul was blinded by a light from heaven during his encounter with Jesus.

F: Immediately after his encounter, Saul went to a feast.

T: After his encounter, Saul did not eat or drink for three days.

F: Saul was visited by the high priest after his encounter with Jesus.

T: A disciple named Ananias was instructed by God to visit Saul.

F: Saul remained blind for the rest of his life.

T: Ananias healed Saul's blindness.

F: Saul refused to be baptized following his conversion.

T: Saul was baptized after his conversion.

F: After his conversion, Saul left public life and lived in isolation.

T: Saul's conversion led him to become a powerful preacher of the Christian faith.

F: Before his conversion, Saul was a well-known Christian leader.

T: Before his conversion, Saul was known for persecuting Christians.

F: Saul's conversion is considered a minor event in the New Testament.

T: Saul's conversion is one of the most significant events in the New Testament.

F: Saul, after his conversion, wrote no further texts and disappeared from history.

T: After his conversion, Saul, later known as Paul, wrote many letters that are part of the New Testament.

Week 7: Sword of the Spirit

[SOAP 9309](#)



Objective

To teach children about the importance of God's Word as a spiritual weapon, symbolized by the Sword of the Spirit, and its power in combating falsehood and guiding their lives.

Opening (5 minutes)

- **Welcome and Introduction:** Recap the Armor of God series thus far, focusing on the importance of each piece. Introduce this week's focus: The Sword of the Spirit.
- **Icebreaker Question:** "What do you think a sword is used for in a battle?"

Scripture Reading (5 minutes)

- **Ephesians 6:17b:** "...and the sword of the Spirit, which is the word of God."
- **Memory Verse:** Ephesians 6:11 - Review the verse, connecting it to the power of God's Word.

Bible Story: Jesus Tempted in the Wilderness (Matthew 4:1-11) (15 minutes)

- **Storytelling:** Share the story of Jesus being tempted by Satan in the wilderness and how He used Scripture to counter each temptation.
- **Discussion:** Emphasize how Jesus used the Word of God like a sword to deflect lies and attacks from Satan.

Game: Sword Scripture Match (15 minutes)

- **Setup:** Create cards with various Bible verses on one side and their references on the other.
- **Instructions:**
 1. Spread out the cards face down.
 2. Children take turns finding matching pairs of verse and reference.
 3. Discuss the meaning of each verse as matches are made.

Object Lesson: "The Sharp Sword" (10 minutes)

- **Demonstration:** Use a toy sword or a visual representation of a sword.
- **Point:** Explain how a sword is sharp and effective in battle, much like the Word of God is powerful and precise in our spiritual lives.
- **Application:** Give examples of how Scripture can help us make the right decisions and defend against misleading ideas.

Craft: Scripture Sword Bookmark (20 minutes)

- **Materials:** Cardstock cut in the shape of swords, markers, ribbons, stickers.
- **Activity:** Children create bookmarks shaped like swords, decorating them with their favorite Bible verses or phrases from the story.
- **Integration:** Encourage them to use these bookmarks in their Bibles to remember the importance of God's Word.

Main Point Discussion (5 minutes)

- **Recap:** Discuss how the Sword of the Spirit, God's Word, is our spiritual weapon.
- **Questions:** "How can we use the Bible in our daily lives?" and "Why is it important to know what the Bible says?"

Prayer (5 minutes)

- **Guided Prayer:** Lead a prayer asking God to help the children understand His Word and use it wisely in their lives.
- **Personal Prayers:** Offer a moment for children to pray for a deeper love and understanding of the Bible.

Closing (5 minutes)

- **Recap:** Summarize the lesson on the Sword of the Spirit.
- **Reminder:** Encourage children to read their Bibles regularly and use their bookmarks.
- **Take-home:** Distribute a small card with the memory verse and a summary of the lesson.

This lesson for Week 7 aims to impart the significance of the Bible as the Sword of the Spirit in the spiritual armor, using interactive activities and creative crafts to reinforce the importance of God's Word in the lives of young believers.

Armor of God

259 - **Why should** we wear all of the **armor** of God?

So that we can resist the attacks of the devil (Ephesians 6:11)

260 - **In the Christian's armor, what is the belt?**

Truth (Ephesians 6:14)

261 - **In the Christian's armor, what is the body armor?**

God's righteousness (Ephesians 6:14)

262 - **In the Christian's armor, what is worn** on the feet?

The peace that comes from the Good News so that you will be fully prepared (Ephesians 6:15)

263 - **In the Christian's armor, what is the shield?**

Faith (Ephesians 6:16)

265 - **What should** Christians use to protect themselves from the devil's fiery arrows?

The shield of faith (Ephesians 6:16)

Write a children's Bible Devotional with relatable Bible story, Observation, Application, questions, and prayer using:

264 - **In the Christian's armor, what is the helmet?**

Salvation (Ephesians 6:17)

266 - **What is the Spirit's sword?**

The Word of God (Ephesians 6:17)

Word of God

001 - **What is the Bible?**

The Bible is the inspired Word of God and is His revelation to all people of himself and His plan of salvation.

002 - **How many books are there** in the **Bible**? *Sixty-six*

003 - **What are the two** divisions of the **Bible**?

Old Testament and New Testament

009 - **About how many people did** God inspire to write the **Bible**? *[About] forty*

010 - **Approximately** how many years did it take to write the **Bible**? *[Approximately] 1,600 years*

204 - **In the Parable** of the Sower, to what did Jesus compare the seed? *The Word of God* (Mark 4:14)

489 > **QUOTATION QUESTION. How powerful** is **God's Word**?

Hebrews 4:12 For the word of God is alive and powerful. It is sharper than the sharpest two-edged sword, cutting between soul and spirit, between joint and marrow. It exposes our innermost thoughts and desires. (Hebrews 4:12)

289 = **How did God give** us the Bible?

The Holy Spirit inspired holy men, giving them both the truth and the words to write. (2 Peter 1:21)

290 = **What do we mean when we say the Bible is infallible?**

The Bible cannot fail and has no errors. (Psalm 119:160; 1 Thessalonians 2:13; 1 Peter 1:23)

291 = **What do we mean when we say the Bible is verbally inspired?** *God inspired each word of the Bible, not just the thoughts or ideas.* (2 Timothy 3:16)

293 = **QUOTATION QUESTION. How long** will the **Bible** last?

Matthew 24:35 "Heaven and earth will disappear, but my words will never disappear." (Matthew 24:35)

294 = **QUOTATION QUESTION. Why** is it important to memorize Bible verses?

Psalms 119:11 I have hidden your word in my heart, that I might not sin against you. (Psalm 119:11)

295 = **Does the Bible claim to be inspired?**

Yes. The words, "and God said," or their equivalent, are found over 2,500 times in the Bible.

485 > **QUOTATION QUESTION. Is** all the **Bible inspired**?

2 Timothy 3:16 All Scripture is inspired by God and is useful to teach us what is true and to make us realize what is wrong in our lives. It corrects us when we are wrong and teaches us to do what is right. (2 Timothy 3:16)

487 > **QUOTATION QUESTION. Why should** we study the **Bible**?

2 Timothy 2:15 Work hard so you can present yourself to God and receive his approval. Be a good worker, one who does not need to be ashamed and who correctly explains the word of truth. (2 Timothy 2:15)

Jesus Tempted in the Wilderness (Matthew 4:1-11)

F: Jesus spent 20 days and nights in the wilderness without food.

T: Jesus fasted for 40 days and forty nights in the wilderness.

F: Satan tempted Jesus to turn water into wine.

T: Satan tempted Jesus to turn stones into bread.

F: Jesus immediately turned the stones into bread to satisfy his hunger.

T: Jesus refused to turn stones into bread, quoting scripture to resist the temptation.

F: Satan took Jesus to the top of a mountain and tempted Him to ski down.

T: Satan took Jesus to the top of the temple and tempted Him to throw Himself down.

F: Jesus was offered a large sum of money by Satan to stop preaching.

T: Jesus was tempted by Satan to worship him in exchange for all the kingdoms of the world.

F: Jesus negotiated with Satan to reduce the temptations.

T: Each time, Jesus resisted temptation by quoting scripture.

F: Jesus was left alone and hungry after the temptations.

T: The angels came and ministered to Jesus after the temptations ended.

F: Satan only used logical arguments without referencing scripture.

T: Satan tempted Jesus by misquoting scripture.

F: Jesus was tempted in the wilderness before his baptism.

T: This event occurred immediately after Jesus was baptized.

F: The temptation was a simple routine that all prophets underwent.

T: The temptation in the wilderness was a test of Jesus' obedience and faith.

Week 8: Prayer in the Spirit

[SOAP 9310](#)



Objective

To emphasize the importance of prayer as a vital part of the Christian armor, teaching children about consistent communication with God.

Opening (5 minutes)

- **Welcome and Introduction:** Recap the Armor of God series, highlighting each piece discussed so far. Introduce the focus of this final week: Prayer in the Spirit.
 - **Icebreaker Question:** "How do you talk to someone who is far away?"
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Scripture Reading (5 minutes)

- **Ephesians 6:18:** "And pray in the Spirit on all occasions with all kinds of prayers and requests. With this in mind, be alert and always keep on praying for all the Lord's people."
 - **Memory Verse:** Ephesians 6:11 - Review the memory verse and connect it to the practice of prayer.
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Bible Story: Hannah's Prayer (1 Samuel 1:9-20) (15 minutes)

- **Storytelling:** Tell the story of Hannah, focusing on her earnest prayer to God for a child and God's faithful response.
 - **Discussion:** Emphasize Hannah's persistence and faith in prayer, and how God heard and answered her.
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Game: Prayer Balloon Pop (15 minutes)

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Object Lesson: "Daily Prayer- Keeping your Armor Ready!" (10 minutes)

- **Demonstration:** Use a piece of dull or tarnished metal. Polishing cloth and metal polish.
- **Point:** Explain how prayer is needed regularly in our lives like polish to metal. It keeps it ready to use, without it become dull.
- **Application:** Discuss practical ways to pray daily (morning prayers, bedtime prayers, praying before meals). Encourage them to remember to 'polish' their armor through these small acts of prayer.

Craft: Prayer Jars (20 minutes)

- **Materials:** Jars or containers, decorating materials (stickers, markers, glitter, etc.).
- **Activity:** Children create their own prayer jars, decorating them as they like.
- **Integration:** Encourage them to write down their prayers or prayer requests and put them in jars.

Main Point Discussion (5 minutes)

- **Recap:** Reinforce the importance of regular prayer in maintaining a strong spiritual life.
- **Questions:** "Why is it important to pray?" and "When can we pray to God?"

Prayer (5 minutes)

- **Guided Prayer:** Lead a closing prayer for the series, asking God to help the children apply all parts of the Armor of God in their lives.
- **Personal Prayers:** Offer a moment for children to pray individually, using their newly made prayer jars.

Closing (5 minutes)

- **Recap:** Summarize the lesson on prayer and its role in the Armor of God.
- **Reminder:** Encourage children to use their prayer jars at home to develop a habit of daily prayer.
- **Take-home:** Hand out a small card with the memory verse and a summary of the lesson and the entire Armor of God series.

Object Lesson: "Constant Connection" (10 minutes)

- **Demonstration:** Show a phone or a radio.
- **Point:** Explain how these devices keep us connected with others, just like prayer keeps us connected with God.
- **Application:** Discuss how we can 'call' God anytime through prayer, and He's always there to listen.

This final lesson of the series helps children understand the significance of prayer as part of their spiritual armor, encouraging them to maintain consistent communication with God through fun, interactive activities and a meaningful craft.

Armor of God

259 - **Why should** we wear all of the **armor** of God?

So that we can resist the attacks of the devil (Ephesians 6:11)

260 - **In the Christian's armor, what is the belt?**

Truth (Ephesians 6:14)

261 - **In the Christian's armor, what is the body armor?**

God's righteousness (Ephesians 6:14)

262 - **In the Christian's armor, what is worn** on the feet?

The peace that comes from the Good News so that you will be fully prepared (Ephesians 6:15)

263 - **In the Christian's armor, what is the shield?**

Faith (Ephesians 6:16)

265 - **What should** Christians use to protect themselves from the devil's fiery arrows?

The shield of faith (Ephesians 6:16)

Write a children's Bible Devotional with relatable Bible story, Observation, Application, questions, and prayer using:

264 - **In the Christian's armor, what is the helmet?**

Salvation (Ephesians 6:17)

266 - **What is the Spirit's** sword?

The Word of God (Ephesians 6:17)

Prayer

283 - **What is prayer?**

Prayer is talking with God.

392 = **What does Romans** 8:26 say is the main weakness of our prayers?

We don't know what God wants us to pray for. (Romans 8:26)

423 = **QUOTATION QUESTION. What power** is there in united prayer?

Matthew 18:19 "If two of you agree here on earth concerning anything you ask, my Father in heaven will do it for you."(Matthew 18:19)

425 = **Jesus said that God** had planned for His house to be used as what?

A house of prayer (Matthew 21:13)

532 > **QUOTATION QUESTION. Quote the Lord's Prayer.**

Matthew 6:9-13 "Our Father in heaven, may your name be kept holy. May your Kingdom come soon. May your will be done on earth, as it is in heaven. Give us today the food we need, and forgive us our sins, as we have forgiven those who sin against us. And don't let us yield to temptation, but rescue us from the evil one."(Matthew 6:9-13)

557 > **Following** the Day of Pentecost, in what four things did the believers continue steadfastly?

___ Apostles' teaching

___ Fellowship

___ Sharing meals, including Communion [the Lord's Supper]

___ Prayer

(Acts 2:42)

Hannah's Prayer (1 Samuel 1:9-20)

F: Hannah was content and happy with her childless state.

T: Hannah was deeply distressed because she was childless.

F: Hannah prayed for wealth and prosperity at the temple.

T: Hannah prayed at the temple, asking God for a son.

F: Eli immediately recognized Hannah's prayer as sincere and joined her.

T: Eli the priest initially thought Hannah was drunk because of her silent prayer.

F: Hannah made no promises or vows in her prayer.

T: Hannah promised to dedicate her son to God's service if her prayer was answered.

F: Eli scolded Hannah and asked her to leave the temple.

T: Eli blessed Hannah, asking God to grant her petition.

F: Hannah named her son Saul, after the first king of Israel.

T: Hannah named her son Samuel, meaning "heard by God."

F: Hannah decided to keep Samuel at home & not fulfill her vow.

T: After Samuel was born, Hannah fulfilled her vow and took him to the temple.

F: Hannah's story is primarily about the power of silent prayer.

T: Hannah's prayer is an example of her faith and perseverance.

F: Hannah was the only wife of Elkanah.

T: Hannah's husband Elkanah had another wife, Peninnah, who had children.

F: Hannah's prayer was full of anger and resentment towards God.

T: Hannah's prayer included expressions of her sorrow and affliction.